


<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>• Identify/name a variety of common wild and garden plants.</li> <li>• Investigate what plants need to grow.</li> <li>• Make observations and record findings of an investigation.</li> <li>• Identify and name parts of a plant and tree.</li> <li>• Plant seeds and make observations of growth.</li> </ul>	<div style="text-align: center;">  <p><b>Year 1 Curriculum Map</b>  <b>Summer Term 1</b>  <b>Value: Responsibility</b></p> </div>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><b><u>The Great Fire of London</u></b></p> <ul style="list-style-type: none"> <li>• Know what 17<sup>th</sup> Century London was like – the buildings and everyday life and how this differed from Modern life/buildings</li> <li>• Know what the cause and effect of the great fire was</li> <li>• Know how Historians know about the Great fire</li> <li>• Explore the reactions to it from people who lived at the time</li> <li>• Learn about famous historical British figures such as Samuel Pepys, Christopher Wren and John Evelyn</li> <li>• Understand why a diary could be an important historical source</li> </ul>
<p style="text-align: center;"><b><u>Art</u></b></p> <p style="text-align: center;"><b><u>Sculpture – Making Birds</u></b></p> <ul style="list-style-type: none"> <li>• To look carefully and slowly and respond to images and film by creating observational drawings.</li> <li>• To create observational drawings of feathers using a variety of medium and mark making.</li> <li>• To manipulate paper to create 3D forms.</li> <li>• To make my own standing bird sculpture taking inspiration from artists' work.</li> <li>• To display my bird as a 'flock'.</li> </ul>		<p style="text-align: center;"><b><u>PSHE</u></b></p>
<p style="text-align: center;"><b><u>P.E</u></b></p> <p style="text-align: center;"><b><u>Athletics</u></b></p> <ul style="list-style-type: none"> <li>• Step 1: Move into a space</li> <li>• Step 2: To throw underarm</li> <li>• Step 3: To land safely when jumping</li> <li>• Step 4: To run and jump on the balls of your feet</li> <li>• Step 5: To throw towards a target</li> <li>• Step 6: To play games using throwing accuracy</li> </ul> <p><u>Procedural Knowledge</u></p> <ul style="list-style-type: none"> <li>• Show good teamwork and sportsmanship when taking part in competitive throwing.</li> <li>• Develop the overarm throw technique, throwing accurately towards a target.</li> <li>• Practice the underarm throw technique, aiming towards a target showing increased control.</li> <li>• Show a basic level of control, coordination and consistency when running.</li> <li>• Explore and practice a variety of movements including running, jumping, and throwing techniques.</li> <li>• Experiment with different jumping techniques, showing control, coordination, and consistency throughout.</li> </ul>	<p style="text-align: center;"><b><u>R.E</u></b></p> <p style="text-align: center;"><b><u>How do we say thank you for the Earth?</u></b></p> <ul style="list-style-type: none"> <li>• Recall and name different beliefs and practices that show care for the earth</li> <li>• Retell and suggest meanings to some religious and moral stories about care for other people and the earth</li> <li>• Ask and respond to questions about what communities do to care for people and the earth</li> <li>• Notice and respond sensitively to some similarities between religious teachings about creation and giving thanks</li> <li>• Explore questions about how and why we care and express their own ideas using words, music, art or poetry</li> <li>• Find out about questions of right and wrong and begin to express their own opinions about how we can show we care for animals, people and the earth</li> </ul>	<p style="text-align: center;"><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Identify family members and know that there are different types of families.</li> <li>• Identify what being a good friend means.</li> <li>• Know appropriate ways to greet others.</li> <li>• Know who I can ask for help.</li> <li>• Know my qualities and praise myself.</li> <li>• Identify who is special and important to me.</li> </ul>

<b>Computing</b>	<b>Music</b>	<b>Important Dates</b>
<p style="text-align: center;"><b><u>Animated Stories</u></b></p> <ul style="list-style-type: none"> <li>• To introduce e-books and the 2Create a Story tool.</li> <li>• To add animation to a story.</li> <li>• To add sound to a story, including voice recording and music the children have composed.</li> <li>• To work on a more complex story, including adding backgrounds and copying and pasting pages.</li> <li>• To share e-books on a class display board.</li> </ul>	<p>In our unit '<b>Round and Round</b>' will explore Latin music.</p> <ul style="list-style-type: none"> <li>• Listen and appraise using a variety of music</li> <li>• Use bodies to find the pulse.</li> <li>• Explore pulse and tempo and identify change</li> <li>• Use voice in different ways to sing, speak and chant including call and response.</li> <li>• Find, copy and repeat rhythms</li> <li>• Use musical vocabulary</li> <li>• Compose their own rhythms and melodies</li> <li>• Record using rhythm grids or graphic notation</li> </ul>	<p>1.5.25 - Year 1 trip to Selly Manor  5.5.25 – Bank Holiday Monday  23.5.25 – Break up for half term</p>

## Literacy Overview

**Text: Lost and Found by Oliver Jeffers Theme: Friendship and Kindness**

During this three-week sequence of lessons the children will:

- Write character descriptions
- Retell the story
- Write advice for characters
- Create instructions
- Write a non-chronological report
- Write their own version of a narrative about 'losing/finding'

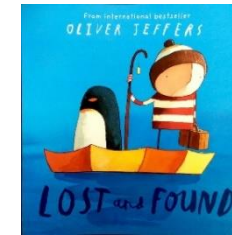
**Text: Yeti and the Bird by Nadia Shireen Theme: Friendship and Kindness**

During this three-week sequence of lessons the children will:

- Write lists of rules
- Write letters
- Write postcards
- Create their own character descriptions

## We are reading:

- Lost and Found by Oliver Jeffers



- Yeti and the Bird by Nadia Shireen



## Numeracy Overview

This half term we will be focusing on:

### Addition and Subtraction

- To add and subtract one-digit and two-digit numbers to 20, including zero

### Fractions

- To recognise, find and name a half as one of two equal parts of an object, shape or quantity
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity