

Science

Everyday Materials

- Name a range of everyday materials.
- Know materials have different properties.
- Sort and identify common materials.
- Know that materials can be used to make different objects.
- Know that some materials are magnetic but most are not.
- Identify magnetic and non-magnetic objects.
- Know that some materials are waterproof.
- Know that some materials float and some sink.

Art

Drawing Skills- Spirals

- I can draw from my finger tips, my wrist, my elbow, my shoulder, my body.
- I can make a drawing using a continuous line for a minute or two.
- I have made a sketchbook (or perhaps decorated the cover of a bought sketchbook) and I feel like it belongs to me.
- I can draw from observation for a few minutes at a time.
- I can make different marks with different drawing tools. I have seen the different marks I can make with a soft pencil, a graphite stick and a handwriting pen.
- I have explored how water affects the graphite and pen, and explored how I can use a brush to make new marks.
- I can make choices about which colours I'd like to use in my drawing.
- I have seen the work of an artist and listened to how the artist made the work. I have been able to share how I feel about the work.
- I can talk about what I like in my drawings, and what I'd like to try again.
- I can take photos of my artwork

P.E

Handball

These are the skills I need to achieve success in KS1 Handball:

- To move into space with a ball.
- To shoot accurately at a target.
- To bounce, roll, and carry a ball.
- To move towards a goal to defend it.
- To throw and catch a ball with others.
- To compete against others trying to score.



Year 1 Curriculum Map Autumn Term 1

History

British Monarchs

We will be exploring the following:

- What is a Monarch?
- Comparing Queen Elizabeth I to Queen Victoria
- Life in the Elizabethan Age
- Timeline of Queen Elizabeth I
- Life in the Victorian Age
- Timeline of Queen Victoria

We will be developing these skills:

- I can match objects to people in different time periods.
- I can name historical objects.
- I can explain what an object might be used for.
- I understand how historians use sources to learn about the past.
- I can compare events or people in the past to modern periods (similarities/differences).
- I can understand a time from an historical persons' perspective.
- I can use a source to ask questions and find answers
- I can talk about and sequence the past and present.
- I can place historical events in order on a timeline using dates.
- I can understand key features of events using different sources.
- I can use different ways to represent historical facts (This could be timelines, pictures, writing, maps, etc).

R.E

Celebrating - How do people celebrate special times?

- **What special times do we celebrate?**
Find out what special times are celebrated
- **How do we celebrate a special occasion?**
Find out what happens at a celebration
- **Why is a birthday special?**
Learn that a birthday is a celebration of us as special people
- **What happens at a Christian baptism or christening?**
Become aware that special celebrations involve special objects and clothes and help people to share special feelings.
- **What other celebrations do people have?**
- **How do Muslims and Sikhs welcome a new baby to the family?**
Develop awareness of celebrations of key life events for Sikh families and Muslim families, beginning to learn about the diversity of faith traditions. Think about their own names and their meanings.
- **What do Christian people do to make a wedding a special day?**
Learn about different ways of celebrating at a wedding, including the promises Christians make when they get married.

PSHE/Jigsaw

Being in my World

- Feel safe and special in school.
- Know that we belong in class.
- Know rights and responsibilities in class.
- Know how to make class a safe place to learn.
- Recognise how it feels to be proud.
- Recognise that choices have consequences.

<u>Computing</u>	<u>Music</u>	<u>Important Dates</u>
<p><i>Online Safety - Privacy and Security & Online Bullying</i> Basic Computing Skills</p> <ul style="list-style-type: none"> • To log in safely. • To familiarise ourselves with the online learning platforms through WONDE such as Purple Mash, Spelling Shed, Numbots and Google Classroom. • To develop typing, tracking and mouse skills. • To learn how to open and save work. • To understand the importance of logging out. 	<p>Hey You!</p> <p>We will be exploring Old-School Hip Hop and learning about the differences between pulse, rhythm and pitch, how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> <p><i>We will be developing these skills:</i></p> <ul style="list-style-type: none"> • Listen and appraise using a variety of music • Use bodies to find the pulse. • Explore pulse and tempo and identify change • Use voice in different ways to sing, speak and chant including call and response. • Find, copy and repeat rhythms • Use musical vocabulary • Perform and improvise using voice and tuned percussion 	<p>Year 1 Parent Meeting: 25.9.25</p> <p><i>Please take time to read our Park Hall Infant Academy newsletters for important dates.</i></p>

Literacy Overview

Grammar and Sentence Structure

Text: **Each Peach Pear Plum** by Janet and Alan Ahlberg

In our writing we will explore:

- Using images as a stimulus to build our sentences
- Using Colourful Semantics to structure and build our own sentences

Grammar (word/sentence/text)

- How words can combine to make sentences
- Separation of words with spaces
- Capital letters and full stops to demarcate sentences

Text: **Old Bear** by Jane Hissey

In our writing we will explore:

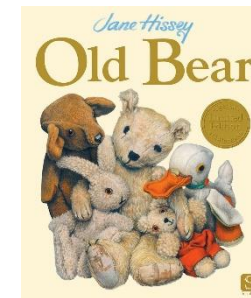
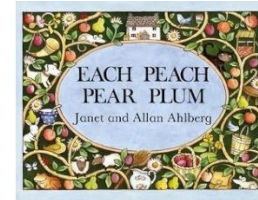
- Finding story sentences to retell a story
- Message sentences to inform and explain events that have happened

Grammar (word/sentence/text)

- Regular and plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun
- How words can combine to make sentences joining words and joining clauses using ‘and’
- Sequencing sentences to form short narrative
- Separation of words with spaces
- Capital letters and full stops to demarcate sentences

We are reading:

Class reads:



Numeracy Overview

This half term we will be covering the following mathematical areas:

- **Number and place value** - Focus on reading, writing, comparing, ordering numbers to 20 and beyond
- **Addition and subtraction** - Focus on number stories, for addition pairs to 5 and 6, doubles to 10 and near doubles, 1 more and 1 less
- **Geometry** - Focus on 2D shapes: identifying, naming and sorting according to different properties. Symmetry, repeated patterns and positional language.

