

# Autumn Two in Early Years

Communication & Language
Nursery
<ul style="list-style-type: none"> <li>• Show interest in play with sounds, songs and rhymes.</li> <li>• Begin to pay attention to more than one thing at a time.</li> <li>• Begin to understand more complex sentences.</li> <li>• Begin to have an understanding of simple concepts e.g. hot, cold, big, little.</li> <li>• Start a conversation with an adult friend and continue it.</li> <li>• Use gestures, sometimes with a small phrase to communicate.</li> <li>• Use talk to organise activity, role play or themselves.</li> </ul>
Reception
<ul style="list-style-type: none"> <li>• Engage in story times, joining in with repeated phrases and actions.</li> <li>• Begin to understand how and why questions.</li> <li>• Respond to instructions with more than one step.</li> <li>• Answer questions in front of whole class.</li> <li>• Use new vocabulary throughout the day.</li> </ul>

Personal, Social, Emotional Development
Nursery
<ul style="list-style-type: none"> <li>• Begin to understand how others might be feeling.</li> <li>• Respond to the feelings and wishes of others.</li> <li>• Begin to show the ability to wait e.g. turn taking in play</li> <li>• Express own preferences and interests.</li> <li>• Increasingly follow rules, understanding why they are important.</li> <li>• Demonstrate fondness and concern for people they care for.</li> <li>• Pursue others to share ideas and to involve them in their activity.</li> </ul>
Reception
<ul style="list-style-type: none"> <li>• Talk about how they are feeling</li> <li>• Begin to consider the feelings of others.</li> <li>• Adapt behaviour to a range of situations.</li> <li>• Develop class rules and understand the need to have rules.</li> <li>• Have confidence to try new activities.</li> <li>• Seek support of adults when needed.</li> <li>• Join others to take part in play.</li> </ul>

Physical Development
Nursery
<ul style="list-style-type: none"> <li>• Climb confidently on playing equipment.</li> <li>• Kick a large ball.</li> <li>• Continue to develop their movement, balancing, riding and ball skills.</li> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>• Show control in holding and using objects such as jugs to pour, hammers, books and mark-making tools.</li> </ul>
Reception
<ul style="list-style-type: none"> <li>• Run and stop.</li> <li>• Change direction.</li> <li>• Jump, hop and balance.</li> <li>• Explore different ways to travel using equipment.</li> <li>• Begin to use anti-clockwise movements and retrace vertical lines.</li> <li>• Hold scissors correctly and cut along straight and zigzagged lines.</li> <li>• Use a tripod grip when using mark making tools.</li> <li>• Accurately draw lines, circles and shapes to draw pictures.</li> <li>• Write taught letters using correct formation.</li> </ul>

# Autumn Two in Early Years

## Literacy

### Nursery

- Demonstrate increasing attention when listening to stories.
- Answer questions by pointing at pictures from the story.
- Be able to give meanings to marks they have seen.
- To be able to handle books in the correct way.
- Be able to make up stories when looking at books.
- Begin to trace over shapes and patterns.
- Be able to trace over own name.
- Be able to give meaning to their own marks.

### Reception

- Engage in story times, joining in with repeated phrases and actions.
- Begin to answer questions about the stories read to them.
- Enjoy an increasing range of books including fiction, non-fiction, poems and rhymes.
- Recognise Set 1 sounds and some Set 1 irregular words.
- Begin to segment and blend CVC words made up on Set 1 sounds with support.
- Write their name.
- Begin to use the correct letter formation of taught sounds (Set 1).
- Write CVC words using taught sounds (Set 1) with some support.

## Maths

### Nursery

- Experiment with their own symbols and marks as well as numerals.
- Recite numbers in order to 5.
- Begin to categorise objects according to properties such as shape or size.
- Begin to use the language of size.

### Reception

- Recognise numbers 1-5.
- Begin to subitise to 5.
- Find one more than numbers to 5.
- Find one less than numbers to 5.
- Explore the composition of 4 and 5.
- Compare quantities to 5.
- Compare equal and unequal groups.
- Count to 10.
- Recognise and name square and rectangle.
- Recognise 5p.
- Recognise 4 o'clock and 5 o'clock.