

Autumn One in Early Years

Communication & Language

Nursery

- Listen with interest to the noises adults make when they read stories.
- Begin to distinguish and respond to familiar sounds e.g. a phone ringing.
- Recognise action words by pointing to the right picture e.g. "Who is sleeping?"
- Use gestures and single words to communicate.
- Learn new words rapidly and use them when communicating.

Reception

- Understand how to listen carefully.
- Understand why listening is important.
- Understand one step instructions.
- Talk in front of a small group.
- Talk to adults in the classroom environment.
- Learn new vocabulary from their starting point.

Personal, Social, Emotional Development

Nursery

- Seek comfort from familiar adults when needed.
- Express their own feelings such as happy, sad, cross, scared and worried.
- Separate from main carer with support and encouragement from a familiar adult.
- Begin to show interest in others' play and start to join in.
- Begin to share experiences with others.

Reception

- Recognise different emotions.
- Understand how people show emotions.
- Focus during short whole class activities.
- Follow one step instructions.
- Wash hands independently.
- Put coat and socks on independently.
- Pull down zip independently.
- Explore different areas within the environment.
- Use the toilet independently.
- Seek support of adults when needed.
- Gain confidence to speak to adults and peers.

Physical Development

Nursery

- Run safely on whole foot.
- Squat with steadiness to rest or play and rise up without using hands.
- Turn pages in a book.
- Grip small items with increasing control.

Reception

- Move safely in a space.
- Stop safely.
- Develop control when using equipment.
- Follow a path and take turns.
- Work cooperatively with a partner.
- Use a dominant hand.
- Mark make using different shapes.
- Begin to use a tripod grip when using mark making tools.
- Use a tweezer to transfer objects.
- Thread large beads.
- Use large pegs.
- Begin to copy letters.
- Hold scissors correctly.

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Literacy

Nursery

- Show interest when listening to a story.
- Show interest in illustration when looking at books.
- Show an interest in marks in the environment.
- Look at books in the environment independently.
- Begin to make own marks.
- Begin to imitate marks they have seen.

Reception

- Use pictures to tell stories.
- Sequence familiar stories.
- Independently look at a book, holding it the correct way and turning pages.
- Understand that marks carry meaning.
- Give meaning to marks in the environment.
- Hear and say initial sounds in words.
- Give meanings to the marks they make.
- Form Set 1 taught sounds.
- Copy their name.
- Write initial sounds using taught sounds (Set 1).
- Begin to write CVC words using taught sounds (Set 1).
- Begin to write some Set 1 red words.

Maths

Nursery

- Have awareness that numbers relate to an amount e.g. talk about age, door number.
- Say some number names at random.
- Understand time-based events such as snack time/ home time.
- Comment on simple shapes and patterns.

Reception

- Recognise numbers 1-3.
- Begin to subitise to 3.
- Find 'one more/ less than' number to 3.
- Explore the composition of 2 and 3.
- Say which group has more.
- Say which group has less.
- Compare quantities to 3.
- Count to 5.
- Match and sort objects.
- Compare capacity, length, height and size.
- Finish a repeating patterns of 2 objects or colours.
- Recognise and name circle and triangle.
- Recognise 1p and 2p.
- Recognise 1 o'clock, 2 o'clock and 2 o'clock.