Year 1 Curriculum Map
Autumn Term 2

Science

Seasonal Changes (Autumn & Winter)

- Identify types of weather, their effects and associated symbols.
- Learn how different types of weather can be measured.
- Record the weather across different seasons.
- Identify the season's autumn and winter and the associated weather.
- Observe changes throughout the seasons and make comparisons between them.




Design & Technology

Textiles – Design and make a Christmas Decoration

- Design purposeful, functional, appealing products based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing and templates.
- I can cut textiles.
- I can choose the most appropriate way to join the materials I choose when making my product.
- I can use running stitch to join materials together.
- I can choose a textile and say why I have chosen it.
- I can say if my finished product matches my design criteria
- I can say if I would change anything to my finished product and why.

Geography

Weather and Seasons

Key Knowledge:

In the UK, there are four different seasons. Each season has different weather types. Winter is cold, wet and windy. It snows in some areas and gets dark early. Spring brings warmer weather. Flowers start to grow and baby lambs are born. In summer, the weather becomes hotter; there is often less rain, but there may be thunderstorms. The weather starts to get colder in autumn. Leaves change colour and fall off the trees.

- I can order the months of the year.
- I can name the seasons.
- I can order the seasons.
- I can identify differences between the types of weather experienced in different seasons in the UK.
- I can identify aspects of the weather and how it affects my local environment.
- I can identify and record daily weather patterns.
- I can explain how the weather affects the jobs we do.



P.E

Gymnastics

- To describe what they have done or seen others doing.
- Understand the importance of landing safely and practise safe landing.
- To move with purpose and accuracy.
- To copy, create and explore different ways of travelling and link a range of movements and shapes, safely.
- To develop balance and coordination.
- Learn and develop the quality of an egg roll.
- Perform basic jumps with quality and control.
- Work well with a partner.
- Remember and repeat sequences of gymnastic actions.

R.E

Celebrations

How do we celebrate special times?

Why do Hindu's celebrate Diwali?

- Learn about the story of Rama and Sita

Why do Sikh's celebrate Diwali (Bandi Chhor)?

- Learn about the story of Prisoner Release Day

What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?

- Reflect on the Christmas story and decide what gifts would be meaningful for Jesus

PSHE/Jigsaw

Celebrating Differences

- Identify similarities and differences between myself and others.
- Know what bullying is and how it might feel.
- Know who to talk to if I feel unhappy.
- Know how to make new friends and how it feels.
- Know that differences make us special and unique.

Computing

Online Safety

Health, Wellbeing and Lifestyle:

Why is it important to listen to your feelings when using technology?

- To explain why spending too much time using technology can sometimes have a negative impact on me.
- Be able to give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos).

Technology around us

- To know what the word technology means.
- To know what technology is used in school.
- To consider the purposes of technology used in the wider world.
- To understand the safe use of technology devices.

Music

We will be rehearsing for our Winter Performance 'Year 1 Cup of Cheer' before beginning our next unit of work.

Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style).

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

We will be developing these skills:

- Listen and appraise using a variety of music
- Use bodies to find the pulse.
- Explore pulse and tempo and identify change
- Use voice in different ways to sing, speak and chant including call and response.
- Find, copy and repeat rhythms
- Use musical vocabulary
- Perform and improvise using voice and tuned percussion

Important Dates

- **Anti-bullying week** WB 16.11.26
- **Children in Need/Acorns charity day** 20.11.26
- **Acorns Sparkle Day/Christmas Jumper** 4.12.25
- **Year 1 Cup of Cheer:** Class 4 15.12.26, Class 5 17.12.26, Class 6 14.12.26
- **Pantomime in school** 16/12/26
- **Infant Disco** 16.12.25
- **Break up for end of term** 18/12/26

Literacy Overview

Drawing Club is a fun and creative approach to learning. It uses children's natural love of drawing as a starting point for developing their language, imagination and writing skills.

Each week, children explore a story, character, event or topic through drawing. They are encouraged to use their imagination and make their own creative choices, while adults provide prompts and ideas to help develop their thinking.

After drawing, children have the opportunity to talk about their pictures, explaining their ideas and sharing their stories with others. This helps children develop their vocabulary, confidence and ability to express themselves. Most importantly, Drawing Club helps children see that their drawings can become stories and their ideas can become writing.

Through Drawing Club, children are developing:

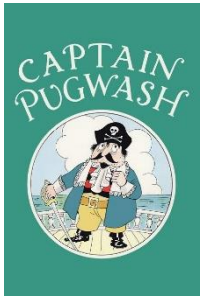
- Creativity and imagination
- Vocabulary and speaking skills
- Storytelling and comprehension
- Links between drawing and writing
- Confidence in sharing ideas
- A love of learning through creativity

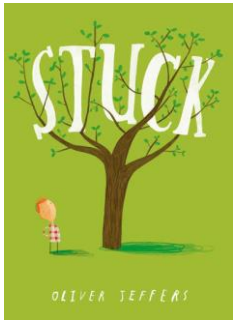
Drawing Club is all about making learning exciting, giving children a voice, and showing them that their ideas are worth sharing

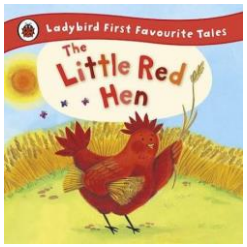
We are reading:







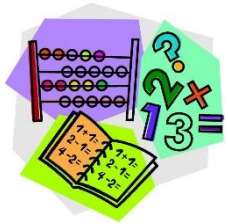




Numeracy Overview

Place value and representing numbers - Focus on place value and partitioning into tens and ones

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.



Addition and subtraction - Focus on pairs of number that make 5, 6, 7 and 10, begin to add coins

- Represent and use number bonds and related subtraction facts within 20

Measures – Focus on length, shorter and longer, using standard units, recognising coins

- Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
- Measure and begin to record the following: lengths and heights
- Recognise and know the value of different denominations of coins and note