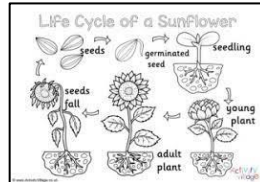
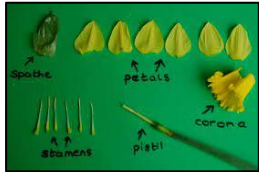


Science

Focus: Plants

- Record observation of plants and trees.
- Observe plants in the local environment using simple equipment.
- Observe and describe how seeds and bulbs grow into mature plants and compare growth.
- Investigate what plants need to grow and stay healthy comparing growth under different conditions.
- Identify different parts of a plant.
- Plant seeds and bulbs and suggest how to care for them.
- Perform simple tests and make predictions by setting up a comparative tests to understand what plants need to germinate and grow.



Art

3D Sculpture

- Take inspiration from the artist Chris Kenny
- Collect sticks or twigs to inspire their designs
- Use their sketchbooks to design clothes and explore how the position of arms/legs etc. will affect the 'personality' of their sculptures.
- Use construction materials to create a figure based on their designs.
- Design and create a structure using organic items found or foraged outside. Mix their found resources with construction materials to make their final structure.



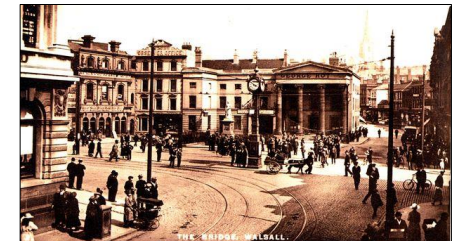
Year 2 Curriculum Map Summer Term 1

Value:
Responsibility

History

Walsall in the Past

- Use and create timelines to develop an awareness of Walsall in the past.
- Know about the key features of our own locality.
- Understand how our locality has changed over time.
- Understand how people's ways of life change with location and time.
- Know about the lives of significant people and events from the past and present.
- Develop an awareness of how identities, communities, cultures and traditions have changed and are changing over time.
- Understand how significant events, developments or individuals and groups have influenced their locality in the recent past



PHSE	R.E	PE
<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> • Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate • Understand how to solve friendship conflicts if and when they occur. • Know how to help others and help them to feel part of a group. • Understand how we show respect in how we treat others. • Know how to help ourselves and others when they are hurt or upset. 	<p style="text-align: center;"><u>Focus: The Amrit Ceremony and the Khalsa</u></p> <ul style="list-style-type: none"> • Learn about Sikhism and why it is important to its followers • Explore the Amrit Ceremony and what it means to join the Khalsa • Understand how Vaisakhi celebrates the founding of the Khalsa • Find out about Guru Gobind Singh and his role in Sikh history • Recognise why these events and beliefs are important to Sikhs today 	<p style="text-align: center;"><u>Focus: Games</u></p> <ul style="list-style-type: none"> • Kick a ball while moving. • Use space while passing and receiving in a game. • Use throwing and catching to pass and receive the ball in a game. • To know how to make or deny space when attacking and defending in a game. • To use attacking and defending skills in a game. • To apply specific skills to an invasion game. • To follow rules to play a game.
<u>Computing</u>	<u>Music</u>	<u>Important Dates</u>
<ul style="list-style-type: none"> • To understand what an algorithm is. • To create a computer program using an algorithm. • To create a program using a given design. • To understand the collision detection event. • To understand that algorithms follow a sequence • To design an algorithm that follows a timed sequence. • To understand what different events do in code. • To understand the function of buttons in a program. • To understand and debug simple programs. 	<p style="text-align: center;"><u>Friendship Song</u></p> <ul style="list-style-type: none"> • Find the pulse. • Recognise and name some instruments that we hear. • Clap rhythms with long and short sounds. • Sing in two parts. • Play instrumental parts of music accurately and in time. • Compose a simple melody using simple rhythms and perform. 	<ul style="list-style-type: none"> • 04.05.26 – Bank Holiday (school closed) • Half term holiday: Monday 25 May 2026 to Friday 29 May 2026

English Overview

Theme: Fiction

Text: 'Too Small Tola' written by multi-award-winning children's writer and storyteller Atinuke

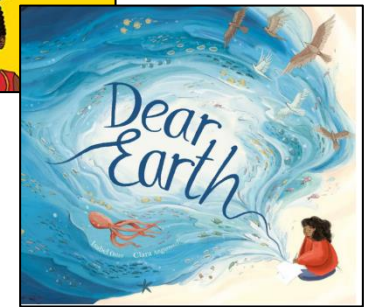
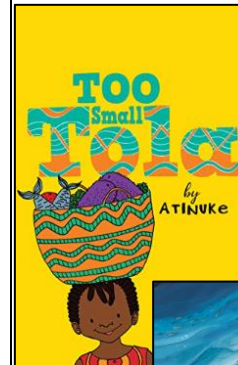
It is made up of three delightful stories about 'Too Small Tola', a young girl who, though small, is very determined. Tola lives in a flat in Lagos with her sister, Moji, who is very clever; her brother, Dapo, who is very fast; and Grandmummy, who is very bossy. We will be looking at how we can infer how characters feel, how we can use evidence from the text in our answers and summarising what we have read.

Children will write:

We will be reading 'Dear Earth' written by Isabel Otter and illustrated by Clara Anganuzzi. It is a beautiful book that both celebrates the wondrous landscapes and creatures on Earth, while also recognising its fragility and our responsibilities to protect and care for it. As we read through the book, children will write setting descriptions of landscapes around the world and turn these into poems about exploration. At the end of the story, children are challenged to think about and discuss the problems and solutions the planet faces and will write a persuasive speech encouraging the public to look after the environment. Children will use all the skills and vocabulary covered to write their own extended informative leaflet about protecting the environment. Children will finish with a letter to the earth, using Tessa's letter from the text and celebrating their own dreams and aspirations.

We will continue to read with children during our Guided Reading sessions. We will also be introducing an extra lesson each week where we can celebrate and enjoy reading together as a class. There will be further opportunities for children to develop their reading comprehension skills, including learning how to 'skim and scan' in longer texts or summarising what has been read.

We are reading:



Maths Overview

Number facts; addition and subtraction

Continue learning and practising number bonds up to 20 and related subtraction facts; add and subtract 2-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in 10s and 1s; know that finding the difference can be done by counting on and using addition strategies

Position and Direction

Revise, understand and use terms and vocabulary associated with position, direction and movement; describe rotation in terms of quarter, half and three-quarter turns, clockwise and anti-clockwise

Fractions

Find half of odd and even numbers. Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes. Count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; find a quarter of numbers by halving twice; begin to find $\frac{3}{4}$ of numbers; find $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$ of amounts by sharing. Understand and write mixed numbers.

Time

Rehearsing telling the time on analogue and digital clocks; increasing accuracy of telling the time to the nearest 5 minutes.