



<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Animals including Humans</u></b></p> <ul style="list-style-type: none"> <li>• Classify and sort animals into the 5 main groups: fish, mammal, bird, amphibian, reptile.</li> <li>• Know features of each animal group.</li> <li>• Identify foods that different animals eat.</li> <li>• Sort animals by what they eat: herbivore, carnivore and omnivore.</li> <li>• Identify animals and their young.</li> </ul>	 <h2 style="text-align: center;">Year 1 Curriculum Map Spring Term 2</h2>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;"><b><u>The United Kingdom</u></b></p> <ul style="list-style-type: none"> <li>• I can locate the United Kingdom on a map.</li> <li>• I can name the four countries of the United Kingdom.</li> <li>• I can locate the four countries of the United Kingdom on a map.</li> <li>• I can name the capital cities of the United Kingdom.</li> <li>• I can locate the capital cities of the United Kingdom on a map.</li> <li>• I can explain what a physical feature is.</li> <li>• I can explain what a human feature is.</li> <li>• I can describe the characteristics of the capital cities of the United Kingdom.</li> <li>• I can describe the characteristics of the four countries of the United Kingdom.</li> </ul>
<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <p style="text-align: center;"><b><u>Mechanisms – Sliders and Levers</u></b></p> <ul style="list-style-type: none"> <li>• Explore and use sliders and levers.</li> <li>• Understand that different mechanisms produce different types of movement.</li> </ul> <p><b>Designing</b></p> <ul style="list-style-type: none"> <li>• Develop, model and communicate their ideas through drawings and mock-ups with card and paper.</li> </ul> <p><b>Making</b></p> <ul style="list-style-type: none"> <li>• Select and use tools, explaining their choices, to cut, shape and join paper and card.</li> </ul> <p><b>Evaluating</b></p> <ul style="list-style-type: none"> <li>• Explore a range of existing books and everyday products that use simple sliders and levers.</li> <li>• Evaluate their product by discussing how well it works in relation to the purpose and the user and whether it meets design criteria.</li> </ul>		<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;"><b><u>Healthy Me</u></b></p> <ul style="list-style-type: none"> <li>• Know the difference between healthy and unhealthy.</li> <li>• Know how to make healthy lifestyle choices.</li> <li>• How to keep clean and how germs cause illness.</li> <li>• Know that medicines and cleaning products can be harmful and how to be safe around them.</li> <li>• Know how to stay safe when crossing the road.</li> </ul>
<p style="text-align: center;"><b><u>P.E</u></b></p> <p style="text-align: center;"><b><u>Gymnastics Unit 2</u></b></p> <ul style="list-style-type: none"> <li>• Watch a performance and describe what you see.</li> <li>• Describe what you enjoy about gymnastics.</li> <li>• Understand why balance is important in lots of different sports and games.</li> <li>• Safely demonstrate flowing movement when travelling in different ways.</li> <li>• Learn and develop the quality of a log roll.</li> <li>• Copy, create movement phases.</li> <li>• Jump and Land safely, and with control, when performing off the floor and apparatus.</li> </ul> 	<p style="text-align: center;"><b><u>R.E</u></b></p> <p style="text-align: center;"><b><u>Celebrations (Within the calendar)</u></b></p> <ul style="list-style-type: none"> <li>• Develop an awareness of different religions</li> <li>• Know that Hindus are people who follow a religion called Hinduism</li> <li>• Know that Hindus can worship at home and at a temple (mandir)</li> <li>• Know that Holi is a special festival celebrated by Hindus</li> <li>• Know that Muslims are people who follow a religion called Islam</li> </ul>	

<ul style="list-style-type: none"> <li>• Explore large point balances including the shoulder stand.</li> <li>• Create floor and apparatus sequences on your own and with a partner.</li> <li>• Perform and link movements with control using a range of body actions and body parts.</li> </ul> <p>remember and repeat sequences of gymnastic actions.</p>	<ul style="list-style-type: none"> <li>• Know what Eid-al-fitr is and how it can be celebrated</li> <li>• Know that Christians are people who follow a religion called Christianity</li> <li>• To know the importance of the Easter for Christians</li> </ul>	
<b>Computing</b>	<b>Music</b>	<b>Important Dates</b>
<p><u>Online Safety – Self Image and Identity</u></p> <p><u>Maze Explorers</u></p> <ul style="list-style-type: none"> <li>• To understand the functionality of the direction keys. To understand how to create and debug a set of instructions (algorithm).</li> <li>• To use the additional direction keys as part of an algorithm.</li> <li>• To understand how to change and extend the algorithm list. To create a longer algorithm for an activity.</li> <li>• To set challenges for peers.</li> </ul>	<p>We will complete the unit <b>In the Groove:</b></p> <ul style="list-style-type: none"> <li>• Explore blues, baroque, Latin, bhangra, folk and funk</li> <li>• Find the pulse as we listen to different styles of music</li> <li>• Copy and clap rhythms</li> <li>• Sing together in time</li> <li>• Play instruments accurately and in time as part of a performance</li> <li>• Improvise and compose a simple melody using simple rhythms</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Please remember to read the newsletter and personal emails for updates</b></li> </ul>

## Literacy Overview

**Text: Dinosaurs and all the rubbish by Michael Foreman** Theme: Nature and the Environment

During this two-week sequence of lessons the children will:

- Write letters
- Write setting descriptions
- Write instructions
- Retell the story
- Create pamphlets
- Create posters

**Text: The Sea Saw by Tom Percival** Theme: Nature and the Environment

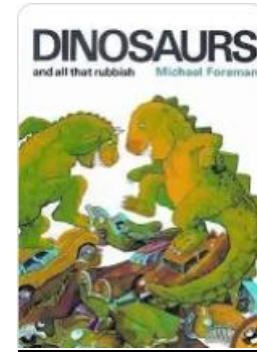
The children will learn the story of a very adventurous little bear who gets lost at the beach and how he finds his way back to the little girl who loves him.

During this three-week sequence of lessons the children will:

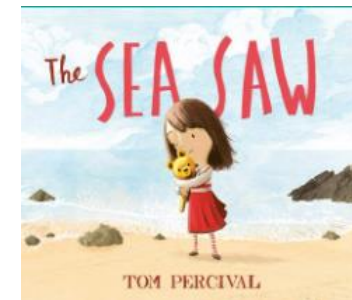
- Their own version of the story
- Write in the role of a character
- Write letters and notes of advice
- Create missing posters
- Write diary entries
- Write letters of thanks

**We are reading:**

- Dinosaurs and all the rubbish by Michael Foreman



- The Sea Saw by Tom Percival



## Numeracy Overview

**Mental multiplication and division; Fractions, ratio and proportion**

Count objects in 5s and 10s and begin to say 5 lots and 10 lots

**Mental addition and subtraction; Problem solving, reasoning and algebra**

To represent and use number bonds and related subtraction facts within 20

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \quad - 9$ .

**Number and place value**

Recognise the place value of each digit in a two-digit number (tens, ones)

To identify one more and one less and ten more and ten less than a given number

**Measurement**

Recognise and use language relating to dates, including days of the week, weeks, months and years

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (Digital and analogue)