

Summer Two in Early Years

Communication & Language

Nursery

- Understand common prepositions such as 'under', 'on top of' and 'behind'.
- Have a conversation sticking to the topic.
- Use talk to sequence a familiar story or event.

Reception

- Have conversations with adults and peers with back and forth exchanges.
- Understand three or more step instructions.
- Talk about why things happen.
- Talk in sentences using a range of tenses.

Personal, Social, Emotional Development

Nursery

- Be aware of own feelings and know that some actions and words can hurt others' feelings.
- Understand that wishes cannot always be met.
- Begin to develop appropriate ways of being assertive.
- Begin to help find solutions to conflicts and oppositions e.g. not everyone can be mummy in play.

Reception

- Maintain focus during extended whole class teaching.
- Follow instructions of three steps or more.
- Understand the importance of healthy food choices.
- Show resilience and perseverance in the face of challenge.
- Show a 'can do' attitude.
- Put uniform on and do up zippers, buttons and buckles with minimal support.
- Have confidence to communicate with adults around the school.
- Have strong friendships.

Physical Development

Nursery

- Work as a pair or group to carry and move large items.
- Draw shapes and lines freely with increasing control.
- Be able to copy some letters e.g. letters from their name.

Reception

- Develop accuracy when throwing and practise keeping score.
- Follow instructions and move safely when playing tagging games.
- Learn to play against an opponent.
- Play by the rules and develop co-ordination.
- Explore striking a ball.
- Hold scissors correctly and cut various materials.
- Create drawings with details.
- Write letters using correct formation and control letter size.
- Independently use a knife, fork and spoon to eat a range of meals.

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Literacy

Nursery

- Begin to predict what might happen next in a story.
- Answer 'why' questions about a story they have listened to.
- Sequence in order four pictures of the main events of a familiar story.
- Recognise Set 1 sounds.
- Segment and blend in order to read CVC words.
- Form Set 1 sounds without copying.
- Form their own name independently.
- Begin to write CVC words.

Reception

- Use vocabulary that is influenced by their experience of books.
- Answer questions about what they have read.
- Begin to read without decoding aloud.
- Develop speed and fluency when reading.
- Use phonics knowledge, to read with speed, fluency and understanding.
- Write sentences using a capital letter, finger spaces and a full stop demonstrating the correct formation.
- Write for a purpose using Set 1 and 2 sounds and red words.
- Read what they have written back to themselves and others.

Maths

Nursery

- Link numerals and amounts e.g. showing the right number of objects to match the number up to 5.
- Know that a group of things can change in quantity when something is added or taken away.
- Use 3D shapes to build for a purpose.

Reception

- Solve simple number problems.
- Know addition and subtraction facts to 10.
- Know doubling facts.
- Count to 30 and begin to count higher (100).
- Know that 1, 3, 5, 7 and 9 are odd.
- Know that 2, 4, 6, 8 and 10 are even.
- Double numbers up to 10.
- Find half of numbers up to 10.
- Share quantities evenly.
- Combine groups of 2s.
- Add money.
- Recognise the time to O'clock.
- Finish a repeating pattern.
- Make patterns using shapes.
- Name and describe 2D and 3D shapes.