

Summer One in Early Years

Communication & Language

Nursery

- Understand 'why' questions.
- Explain why things happen.
- Develop a wider range of vocabulary.
- Use talk in imaginative play.

Reception

- Understand questions such as who and what.
- Understand questions such as where, when why and how.
- Link statements and stick to a main theme.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Personal, Social, Emotional Development

Nursery

- Begin to show signs of adaptation to different social situations.
- Begin to demonstrate the ability to distract self when upset.
- Become more outgoing with unfamiliar people in the safe context of their setting.
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with familiar peers and adults.

Reception

- Control their emotions using a range of techniques.
- Set a target and reflect on progress throughout.
- Identify and name healthy foods.
- Manage own basic needs independently.
- Work as a group.
- Begin to develop relationships with other adults around the school, in addition to peers.

Physical Development

Nursery

- Go up steps and stairs or climb up apparatus using alternate feet.
- Develop holding a pencil using the correct grip.
- Begin to imitate drawing simple shapes e.g. circles, lines and letters in their name.

Reception

- Use counting to help to stay in time with the music, when copying and creating actions.
- Move safely with confidence and imagination, communicating ideas through movement.
- Explore movement using a prop with control and co-ordination.
- Move with control and co-ordination, expressing ideas.
- Hold scissors correctly and cut out small shapes.
- Copy letters using a lead in and lead out.
- Paint using thinner paintbrushes.

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Literacy

Nursery

- Answer 'what' questions about a story they have listened to.
- Understand that a story has a beginning and an end.
- Segment and blend CVC words verbally.
- Understand that we read left to right.
- Point at single sounds in CVC words.
- Be able to break down CVC words using robot talk verbally.

Reception

- Talk about the characters in the books they are reading.
- Begin to answer questions about what they have read.
- Read sentences with Set 1 sounds and irregular words without support.
- Read Set 2 irregular words without support.
- Read sentences with Set 2 sounds by segmenting and blending without support.
- Begin to write longer words using phonic knowledge.
- Begin to use capital letters at the start of a sentence.
- Use finger spaces and full stops when writing a sentence with some support.
- Spell some taught red words correctly (Set 1, 2 and some Set 3).
- Use finger spaces and full stops when writing a sentence independently, in order to write sentences in a meaningful context.

Maths

Nursery

- Develop counting an amount from a larger group of items.
- Understand position through words with no pointing.
- Discuss routes and locations using words like 'in front of' and 'behind'.

Reception

- Recognise numbers to 20.
- Explore how to make numbers above ten using tens and ones.
- Count to 25.
- Add numbers.
- Subtract numbers.
- Find the missing number.
- Order numbers to 20.
- Find the missing number in an addition and subtraction sentence problem.
- Measure capacity.
- Describe the properties of 3D shapes.
- Make pictures with shape arrangements.