

Spring Two in Early Years

Communication & Language

Nursery

- Join in with repeated refrains and anticipate key events and phrases.
- Use longer sentences of four to six words.
- Be able to express themselves when they disagree with an adult or a friend, using words as well as actions.
- Begin to know the plural of simple words.
- Use the past tense of words when speaking but still make with irregular tenses e.g. caught.

Reception

- Retell a story.
- Follow a story without pictures or props.
- Understand two step instructions.
- Share their work with the class, standing up at the front.
- Use new vocabulary in different contexts.
- Engage in new conversations by taking part.

Personal, Social, Emotional Development

Nursery

- Begin to inhibit own actions/behaviours e.g. stops themselves from doing something they should not do.
- Begin to show signs of adapting to different environments.
- Develop their sense of responsibility and belonging to a community.
- Not always need an adult to remind them of a rule.
- Share ideas of play with peers and lead play.
- Keep play going by responding to what others are saying or doing.

Reception

- Identify and moderate their own feelings socially and emotionally.
- Consider the feelings and needs to others.
- Continue to develop skills, to show resilience and perseverance in the face of challenge.
- Independently do up a zipper.
- Independently fasten and unfasten buttons.
- Independently do up buckles.
- Develop an independence when dressing and undressing at home.
- Listen to the ideas of other children and agree on a solution and compromise.
- Seek out others and initiate ideas or play.

Physical Development

Nursery

- Run skilfully and negotiate space.
- Catch a large ball.
- Choose the right resources to carry out a task e.g. use a large bucket to gather more sand.
- Begin to take part in team sport activities.
- Use one-handed tools and equipment e.g. making snips in paper with scissors.
- Follow dotted lines to draw shapes and patterns such a zig zags and letters in their name.

Reception

- Create short sequences using shapes, balances and travelling actions.
- Balance and safely use apparatus.
- Jump and land safely from a height.
- Develop rocking and rolling.
- Explore travelling around over, and through apparatus.
- Hold scissors correctly and cut out large shapes.
- Write letters using the correct letter formation and control the size of the letters.
- Use a hammer, saw and screwdriver.

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Literacy

Nursery

- Begin to answer open-ended questions.
- Role play a familiar story.
- Answer 'who' questions about a story they have listened to.
- Sequence in order three pictures of the main events of a familiar story.
- Recognise set 1 sounds with visual prompts.
- Hear and say initial sounds in words.
- Match initial sounds to correct objects.
- Break down CVC words using 'Fred talk'.
- Form set 1 sounds freely beginning to show the correct formation.

Reception

- Retell a story
- Follow a story without pictures and props.
- Know that information can be retrieved from books.
- Segment and blend in order to read captions/sentences in books that contain Set 1 sounds and irregular words.
- Begin to read sentences with Set 2 sounds and irregular words with support.
- Understand the concept of finger spaces and to break down a caption into single words e.g. The cat had a fish – the caption is made of 5 words.
- Begin to write captions using taught sounds (Set 1).
- Begin to apply Set 1 red words.
- Spell words using taught sounds (Set 2) and correct formation.
- Write captions using taught sounds and red/tricky words beginning to use finger spaces.

Maths

Nursery

- Use some number names accurately in play.
- Show 'finger numbers' up to 5 and begin to show up to 10.
- Know not objects but anything can be counted.
- Use shapes appropriately e.g. flat surfaces for building, a triangular prism for a roof etc.
- Understand some talk about immediate past and future e.g. 'before, later, soon'.
- Describe a familiar route.
- Begin to describe a sequence of events, real or fictional, using words such as 'first' and 'then'.

Reception

- Recognise numbers 0-10 and match number to quantity.
- Explore the composition of 9 and 10.
- Practise numbers bonds to 10.
- Know addition facts to make 5.
- Find 'one more/one less than' numbers to 10.
- Estimate a number of objects.
- Count to 20.
- Compare quantities to 10.
- Explore odd and even numbers.
- Order numbers to 10.
- Count back from 10.
- Combine two groups of objects.
- Take away objects and count how many are left.
- Find the missing number.
- Recognise 9 o'clock and 0 o'clock.
- Recognise 10p.
- Begin to name 3D shapes.
- Explore the properties of 3D shapes.