

Counting

Count in steps of 2 and 5 from 0...

2, 4, 6,
8, 10

5, 10,
15, 20

...and in tens from any number,
forward and backward, with support.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Compare and Order

Compare and order numbers from 0
up to 20; use $<$, $>$ and $=$ signs.

$$14 < 18$$

Order the following:

17, 7, 1, 10

1	7	10	17
---	---	----	----

smallest

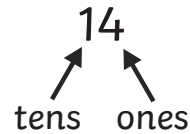
greatest

Number and Place Value Mat

Working towards Year 2

Place Value

Recognise the place value of each digit in a
two-digit number (tens, ones) up to 30.

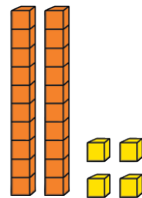


Identify and Represent

Identify, represent and estimate numbers
using different representations, including
the number line.



24 can be represented
by:



Estimate how many
circles:

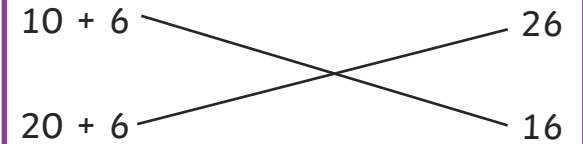


Solve Problems

Use place value and number
facts to solve problems.

$$30 - 10 = 20$$

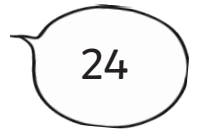
Match the following:



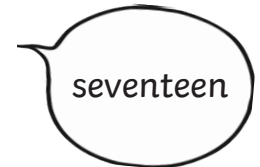
Read and Write

Read and write numbers to at
least 30 in numerals and words.

twenty-four

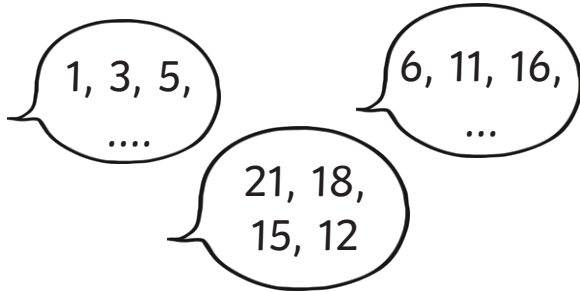


17



Counting

Count in steps of 2, 3, and 5 forwards from 0...



...and in tens from any number, forward and backward, explaining what happens to the tens and ones.

"Counting in 10s from 34 means the ones stay as 4 and the tens increase or decrease by 1 ten each count."

Compare and Order

Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

134 ____ 143

Order the following:

171, 71, 70, 107

70	71	107	171
smallest			greatest

Number and Place Value Mat

Greater Depth Year 2

Place Value

Recognise the place value of each digit in a two-digit number (tens, ones) and use the language of tens and ones in calculations and partitioning.

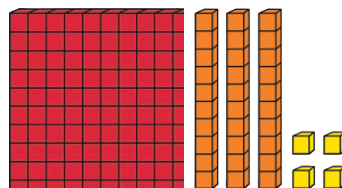
"Half of 42 is half of 4 tens (2 tens) and half of 2 ones (1), so is 21."

Identify and Represent

Identify, represent and estimate numbers using different representations, including the number line.



134 can be represented by:



Estimate how many circles:



Solve Problems

Use place value and number facts to solve problems.

$$\underline{130} - 60 = 70$$

Match the following:

$70 + 5 + 1$ $20 + 16$

$30 + 2 + 4$ $40 + 20 + 16$

Read and Write

Read and write numbers to at least 200 in numerals and words.

one hundred and thirty-four

134

70

seventy