

Science

Focus: minibeasts and their microhabitats

- Ask and answer questions about animals and habitats.
- Identify and name a variety of mini beasts within our local area
- Develop an awareness of microhabitats.
- Describe a habitat and the animals that live in it.
- Identify how an animal is suited to its habitat and how they can play an important role in the sustainability of their habitats and environment.
- Explain how living things in a habitat depend on each other.
- Understand why bees are so important and how we can help them.



Design and Technology

Food Technology

- Design and make a product for a school bake sale
- Design appealing products for themselves and others based on design criteria
- Develop, model and communicate ideas through talking and drawing
- Select from and use a range of tools and equipment to perform practical tasks for example, cutting, mixing.
- Select from and use a wide range of materials and components, including ingredients, according to their characteristics
- Explore and evaluate a range of existing products
- Evaluate their ideas and products against design criteria
- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from



Year 2 Curriculum Map Summer Term 2

Value: Generosity and Kindness

Geography

Focus: Mugurameno Village

- Locate Zambia on a map and identify human and physical features of Zambia.
- Locate the village of Mugurameno.
- Find out about how people of Mugurameno use the river and compare to how we use rivers in the UK.
- Find out about animals in Mugurameno and the animals people choose to live with and those they don't.
- Find out about food eaten in Mugurameno and how it is prepared and compare to the food we eat.
- Find out about homes and daily chores in Mugurameno and compare to where we live.
- Compare school life in Mugurameno with our own.
- Compare and contrast our lives with that of a contrasting locality.



P.E

- Practise a variety of ball skills including bouncing and dribbling.
- Use space effectively.
- Throwing a ball in a variety of ways to pass.
- Know and use effective skills when catching to receive the ball.
- Use attacking and defending skills in a game.



PSHE

Focus: Transition

- Understand how change might make us feel (think about moving to a new school).
- Identify what we are looking forward to when we move to the Juniors School.
- Know the importance of a positive mind set when reaching for my goals.
- Identify any worries I may have about next year and know ways to cope with the changes.
- Evaluate my time in Year 2, discuss what I have achieved and how.

R.E

Ceremonies

- Describe what a ceremony is.
- Understand what happens at a Christian wedding ceremony.
- Explore what happens in an Aqiqah.
- Explain what happens in a Dastar Bandi.

Computing

- Learn the functions of the 2Paint a Picture tool.
- Recreate the Impressionist style of art using 2Paint (Monet, Degas, Renoir).
- Recreate Pointillist art and look at the work of pointillist artists such as Seurat.
- Learn about the work of Piet Mondrian and recreate the style using the lines template.
- Learn about the work of William Morris and recreate the style using the patterns template.
- Explore surrealism and eCollage.
- E-safety- use technology respectfully and safely
- Create, store, manipulate and retrieve digital content.



Music

- Sing with a sense of the shape of a melody.
- Perform songs using creativity and expression and create dramatic effect.
- Learn and rehearse songs for our Year 2 Leavers concert.

Important Dates

Phonics Screening Week – Monday 9th June
Inset Day – Friday 20th June
Sports Day– Wednesday 23rd June
World Music Day - KSI Wednesday 25th June
Early Years Friday 27th June
Book Look – Tuesday 1st July
Year 2 Disco – Thursday 3rd July
Infant Choir Singing Festival – Friday 28th June
Year 2 Leavers Concert – Wednesday 9th July & Thursday 10th July

Literacy Overview

Text: Eric by Shaun Tan

While reading this quirky book by Shaun Tan, we will be practising our prediction and inference skills. We will write in the character of Eric, who experiences the world around us as a visitor – how would he describe everyday objects that are new or intriguing to him? We will write diary entries or postcards to loved ones to retell the story we have read. We will write character descriptions of other 'visitors' and then write our own short story based on what we have read. We will continue to work on our handwriting and spelling skills, as well as proof-reading and editing with increasing independence.

Children will write:

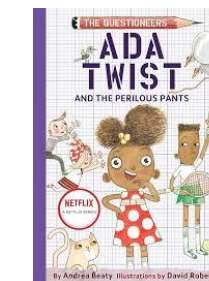
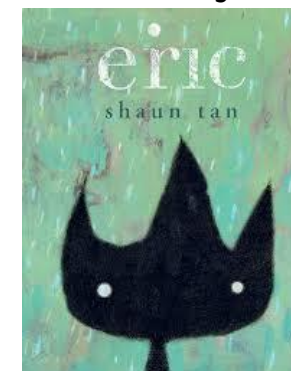
- Descriptions of objects
- Diary entries or postcards
- Character descriptions
- Short story
- Setting descriptions

Text: Ada Twist and the Perilous Pantaloons

Children will:

- Draw on knowledge of vocabulary to understand texts.
- Identify and explain key aspects of fiction texts such as characters, events and titles.
- Identify and explain the sequence of events.
- Make inferences from the text.
- Predict what might happen on the basis of what is read.
- Give and explain the meaning of words in context.

We are reading:



Numeracy Overview

Multiplication, Division and Fractions

Double multiples of 10 and 5 (answers less than 100), double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100), find a quarter of numbers up to 40 by halving twice, begin to find $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of amounts (sharing). Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems, understand that multiplication is commutative and that division and multiplication are inverse operations, solve divisions as multiplications with a missing number, count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in context.

Addition and Subtraction

Count back in 10s and 1s to solve subtraction and check subtraction using addition, add three or more small numbers using number facts.

Partition to add two 2-digit numbers, find the difference between two 2-digit numbers, multiply two numbers using counting in steps of 2, 3, 5 and 10, solve division problems by counting in steps of 2, 3, 5 and 10.

Record amounts of money using £·p notation including amounts with no 10s or 1s; find more than one way to solve a money problem.

Place Value

Compare two 2-digit numbers and find bonds to 100, revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)