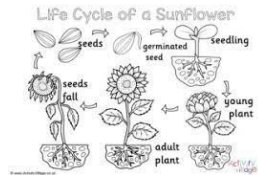


Science

Focus: Plants

- Record observation of plants and trees.
- Observe plants in the local environment using simple equipment.
- Observe and describe how seeds and bulbs grow into mature plants and compare growth.
- Investigate what plants need to grow and stay healthy comparing growth under different conditions.
- Identify different parts of a plant.
- Plant seeds and bulbs and suggest how to care for them.
- Perform simple tests and make predictions by setting up a comparative tests to understand what plants need to germinate and grow.



Art

3D Sculpture

- Take inspiration from the artist Chris Kenny
- Collect sticks or twigs to inspire their designs
- Use their sketchbooks to design clothes and explore how the position of arms/legs etc. will affect the 'personality' of their sculptures.
- Use construction materials to create a figure based on their designs.
- Design and create a structure using organic items found or foraged outside. Mix their found resources with construction materials to make their final structure.



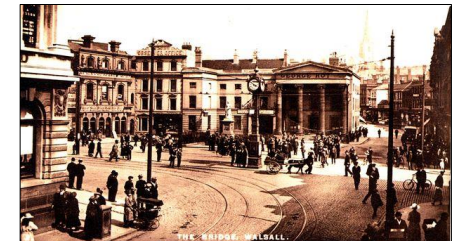
Year 2 Curriculum Map Summer Term 1

Value:
Responsibility

History

Walsall in the Past

- Use and create timelines to develop an awareness of Walsall in the past.
- Know about the key features of our own locality.
- Understand how our locality has changed over time.
- Understand how people's ways of life change with location and time.
- Know about the lives of significant people and events from the past and present.
- Develop an awareness of how identities, communities, cultures and traditions have changed and are changing over time.
- Understand how significant events, developments or individuals and groups have influenced their locality in the recent past



<u>PHSE</u>	<u>R.E</u>	<u>PE</u>
<p align="center"><u>Relationships</u></p> <ul style="list-style-type: none"> • Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate • Understand how to solve friendship conflicts if and when they occur. • Know how to help others and help them to feel part of a group. • Understand how we show respect in how we treat others. • Know how to help ourselves and others when they are hurt or upset. 	<p align="center"><u>Focus: Religions and Rituals</u></p> <ul style="list-style-type: none"> • Know about Eid and how it is celebrated. • Know about Vaisakhi and how it is celebrated. • Understand what a ritual is. • Explore what happens during Holy Communion. • Explain what Salat is and why it is important to Muslims. • Compare rituals from two different religions. 	<p align="center"><u>Focus: Games</u></p> <ul style="list-style-type: none"> • Kick a ball while moving. • Use space while passing and receiving in a game. • Use throwing and catching to pass and receive the ball in a game. • To know how to make or deny space when attacking and defending in a game. • To use attacking and defending skills in a game. • To apply specific skills to an invasion game. • To follow rules to play a game.
<u>Computing</u>	<u>Music</u>	<u>Important Dates</u>
<ul style="list-style-type: none"> • To understand what an algorithm is. • To create a computer program using an algorithm. • To create a program using a given design. • To understand the collision detection event. • To understand that algorithms follow a sequence • To design an algorithm that follows a timed sequence. • To understand what different events do in code. • To understand the function of buttons in a program. • To understand and debug simple programs. 	<p align="center"><u>Friendship Song</u></p> <ul style="list-style-type: none"> • Find the pulse. • Recognise and name some instruments that we hear. • Clap rhythms with long and short sounds. • Sing in two parts. • Play instrumental parts of music accurately and in time. • Compose a simple melody using simple rhythms and perform. 	<ul style="list-style-type: none"> • 05.05.25 – Bank Holiday (school closed) • W/C 12.05.25 – Book Fair (information to follow) • 23.05.25 – Half Term

English Overview

Theme: Non-fiction: Urban Metropolis

Text: The Great Fire of London by Emma Adams and James Weston Lewis

In this beautifully written and illustrated text, we will learn about the features of non-fiction texts and discuss how the authors have thought about their audience (the readers). We will compare London today with the London of 1666, using past and present tense. We will also discuss the types of vocabulary suitable for different text types to suit the formality and purpose of the writing. Children will be making notes from a variety of texts, including our focus book to inform their own non-fiction writing.

Within our teaching, we will also cover lots of Grammar topics including using apostrophes for contractions, the use of conjunctions and the use of commas in a list.

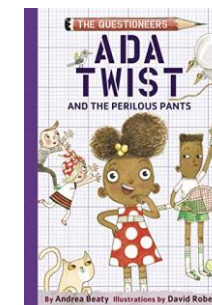
Children will write:

- A travel guide for modern-day London
- Instructions using command sentences
- A diary entry as a witness to the Great Fire of London
- A persuasive speech

We will continue to read with children during our Guided Reading sessions. We will also be introducing an extra lesson each week where we can celebrate and enjoy reading together as a class. We will begin by reading 'Ada Twist and the Perilous Pants' by Andrea Beaty in class for pleasure, then choose other books based on class suggestions!

There will be further opportunities for children to develop their reading comprehension skills, including learning how to 'skim and scan' in longer texts or summarising what has been read.

We are reading:



Maths Overview

Number facts; addition and subtraction

Continue learning and practising number bonds up to 20 and related subtraction facts; add and subtract 2-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in 10s and 1s; know that finding the difference can be done by counting on and using addition strategies

Position and Direction

Revise, understand and use terms and vocabulary associated with position, direction and movement; describe rotation in terms of quarter, half and three-quarter turns, clockwise and anti-clockwise

Fractions

Find half of odd and even numbers. Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes. Count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; find a quarter of numbers by halving twice; begin to find $\frac{3}{4}$ of numbers; find $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$ of amounts by sharing. Understand and write mixed numbers.

Time

Rehearsing telling the time on analogue and digital clocks; increasing accuracy of telling the time to the nearest 5 minutes.