

Science

Focus: Animals including humans

- Identify and classify, matching animals with their babies
- Notice that animals, including humans, have offspring which grow into adults and describe the changes that they go through.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), by identifying the ways that different animals meet their basic needs.
- Describe the importance for humans of eating the right amounts of different types of food, by exploring food groups.
- Describe the importance for humans of exercise, by finding out why humans need to exercise.
- Describe the importance for humans of hygiene, by learning about good hygiene habits.



Year 2 Curriculum Map Autumn Term 2

Geography

Continents and Oceans

- Understand and locate where we live in the world.
- I can name the seven continents and locate them on a map.
- I can name the five oceans and locate them on a map.
- I can describe the physical and human features of a continent.
- I know and can share facts about each of the seven continents.



Design & Technology

Textiles: Reusable Bag

- Use knowledge from exploring existing products to help design a product.
- Design a product following a simple design criteria.
- Join materials / components together in different ways, including; gluing, taping, stapling and stitching.
- Talk about our work and say how it meets a design criteria.
- Evaluate what went well and test if our products are functional and explain why.
- Say if we would change our product next time and why.
- Use running stitch to join textiles together.
- Explain why certain textile are chosen and linking reasons to the materials properties, to make products stronger, stiffer and more stable.

R.E

World of Festivals

- Find out what special times are celebrated in different religions
- Learn what happens during different celebrations.
- Think and talk about their own big days and those of others.
- Discuss that people celebrate different things and in different ways.

PE

Focus: Gymnastics

- Develop balance, agility and coordination when balancing on different body parts, independently and with a partner.
- Develop balance, agility and coordination when rolling, jumping and combining movements to create a sequence.
- Perform an independent and paired balances on a piece of apparatus
- Show some control when they are rolling
- Copy, remember and perform three different movements to make a sequence
- Show some control when performing simple balances, jumps and rolls.

Computing

Purple Mash

- To use programs to share information using Computing
- To understand how to alter how a text looks to suit the purpose

Online Safety

- To understand different ways to stay safe online and which information should be kept private.

Effective Searching

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet.

Music

- To know and sing songs off by heart.
 - To know that unison is everyone singing at the same time.
 - Know that a performance is sharing music with an audience.
 - Know that a performance can be a special occasion and involve a class, a year group or a whole school.
 - Perform to an audience can include your parents and friends.
- NB:** We will be working towards our performance at the Town Hall.

Year 2 timetable

Monday – PE (all classes)

- Return reading books and phonics books (if you have one)
- New books will be issued once the previous book has been returned.

Tuesday – Class 8 library

- Homework due in (all classes)

Wednesday –

Thursday – Class 7 library

- Homework set

Friday – Class 9 library

New phonics books (if you have one)

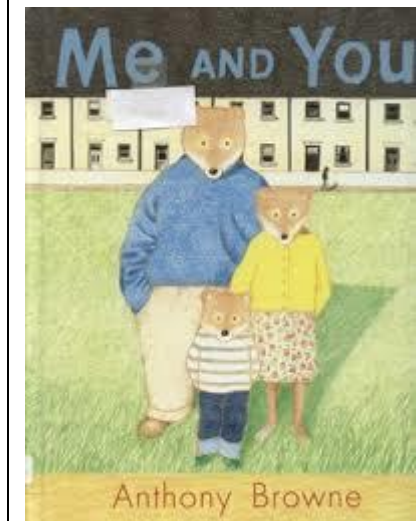
English Overview

In English this half-term, we will continue to investigate the grammar objectives for Year 2. As part of this, we will be learning how to use subordinating conjunctions including 'when', 'if', 'that' and 'because'. We will also be introducing the different grammatical patterns in sentences that are used to create statements, questions, exclamations and commands and when it is suitable to use them. Children will also learn a little about tenses, including how to identify whether something is written in the past or present tense, and how to alter verbs to change tenses. We will also look at using suffixes to change root words into adjectives and adverbs and then apply these words into descriptive sentences. We will also begin to look at how we can use apostrophes to show possession and try to include this in our work.

Our main text focus for the half-term will be 'Me and You' by Anthony Browne. We will compare this version of the story with a more traditional version of the story 'Goldilocks and the Three Bears'. We will use expanded noun phrases to write descriptions of Goldilocks and even create a 'Wanted' poster for her. We will also retell the story, write an apology letter in the role of Goldilocks and then write our own sequel to the story where Baby Bear finds himself somewhere he shouldn't be!

We will also be reading a number of books for enjoyment, including 'Hotel Flamingo' by Alex Milway and sharing our thoughts and opinions on the book, comparing it to other books we have enjoyed so far this year.

We are reading:



Maths Overview

Place Value

Understand that 2-digit numbers are made from some 10s and some 1s

Understand place value using 10p and 1p coins

Find and record all possible amounts using 10p and 1p coins

Addition and Subtraction

Solve addition and subtractions by counting on and back in 10s and then in 1s

Solve addition and subtraction problems using concrete and pictorial representations

Add and subtract 2-digit numbers

Add 1-digit numbers to reach the next multiple of 10 (number bonds to multiples of 10).

Use mental arithmetic methods to add and subtract.

Add near doubles to double 15

Add several small numbers spotting near doubles or pairs to 10 etc

Recognise coins and find totals of coins and ways to make an amount

Use coins to make given amounts of money

Position and Direction

Understand and use terms and vocabulary associated with position, direction and movement

Describe rotation in terms of quarter, half and three-quarter turns, clockwise and anti-clockwise

Multiplication

Double numbers to 20, including partitioning teen numbers, and find related halves

Count in 2s, 5s and 10s from zero

Count in multiples of 2p, 5p and 10p

Number sequences of 2s, 5s and 10s