

## RE Overview

### **Intent**

At Park Hall Infant and Junior Academies, we believe that it is important for all of our pupils to learn from and about religion, so that they can understand the world around them. The R.E. curriculum, across all key stages, is designed to develop their 'personal knowledge'; be confident to celebrate their own belief systems and morals and share their views in a supportive environment. This is achieved through listening respectfully to others' opinions, thinking about their own identity, values and beliefs, asking and answering questions and learning from other religions. They will be able to draw links between different religions and understand common philosophies and ideals subsequently preparing them for life in a multicultural Britain.

<b>Implementation</b>	Aut 1 (7 weeks)	Aut 2 (7 weeks)	Spr 1 (6 weeks)	Spr 2 (7 weeks)	Sum 1 (4 weeks)	Sum 2 (6 weeks)
EYFS	Children learn about and celebrate different religions through planned celebration days, involving listening to religious stories and engaging in a variety of linked activities, also specifically targeted through the EYFS curriculum and areas of learning. Children also attend whole school celebration assemblies.					
Year 1	<p><b>How do we celebrate special times?</b></p> <p><b>Celebration:</b> Diwali</p>	<p><b>The Christmas Story</b></p> <p><b>Celebration:</b> Christmas</p>	<p><b>Introduction to Christianity –</b> Focus: special object</p> <p><b>Christianity: Jesus as a friend</b></p> <p><b>Celebration:</b> Chinese New Year</p>	<p><b>Who follows each of the religions and where are they worshipped?</b> Hinduism / Holi Islam / Eid-al-fitr Christianity / Easter Focus: religious buildings</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p><b>Beginning to learn</b> Focus: Sikhism</p> <p><b>Celebration:</b> Vaisakhi</p>	<p><b>Prayer at home</b> Focus: Islam</p> <p><b>Celebration:</b> Eid-al-Adha</p>
Year 2	<p><b>Is it possible to be kind to everyone all of the time?</b> Focus: Christianity</p> <p><b>Celebration:</b> Diwali</p>	<p><b>A world of festivals: How and why do we celebrate special times?</b></p> <p><b>Celebration:</b> Christmas</p>	<p><b>Hindu Beliefs</b></p> <p><b>Celebration:</b> Chinese New Year</p>	<p><b>Who follows each of the religions and where are they worshipped?</b> Hinduism / Holi Islam / Eid-al-fitr Christianity / Easter Focus: celebration stories</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p><b>The Amrit Ceremony and the Khalsa</b> Focus: Sikhism</p> <p><b>Celebration:</b> Vaisakhi</p>	<p><b>Beginning to learn about Islam:</b> What can we find out about Muslims and Mosques?</p> <p><b>Celebration:</b> Eid-al-Adha</p>

Year 3	<p><b>Why is Jesus inspirational?</b> Focus: Christianity</p> <p><b>Celebration:</b> Diwali</p>	<p><b>Why is Jesus inspirational?</b> Focus: Christianity</p> <p><b>Celebration:</b> Christmas</p>	<p><b>What can we learn from visiting sacred places?</b> Focus: Christianity, Islam, Sikhism, Hinduism</p> <p><b>Celebration:</b> Chinese New Year</p>	<p><b>What are the key features, symbols, and objects associated with religions, and where are they worshipped?</b> Focus: Hinduism / Holi Islam / Eid-al-fitr Christianity / Easter</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p><b>How and why are holy books important?</b> Focus: Christianity, Islam, Sikhism, Hinduism</p> <p><b>Celebration:</b> Vaisakhi</p>	<p><b>Why do people make pilgrimages?</b> Focus: Hinduism, Islam</p> <p><b>Celebration:</b> Eid-al-Adha</p>
Year 4	<p><b>Finding reasons to care through religious stories</b> Focus: Christianity</p> <p><b>Celebration:</b> Diwali</p>	<p><b>What is it like to be a Hindu?</b> Focus: Hinduism</p> <p><b>Celebration:</b> Christmas</p>	<p><b>What is it like to be a Hindu?</b> Focus: Hinduism</p> <p><b>Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die?</b> Focus: Christianity, Hinduism</p> <p><b>Celebration:</b> Chinese New Year</p>	<p><b>What are the key teachings and practices that shape how followers of different religions live their lives?</b> Focus: Hinduism / Holi Islam / Eid-al-fitr Christianity / Easter</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p><b>Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die?</b> Focus: Christianity, Hinduism</p> <p><b>Celebration:</b> Vaisakhi</p>	<p><b>Keeping 5 Pillars: what difference does it make?</b> Focus: Islam</p> <p><b>Celebration:</b> Eid-al-Adha</p>
Year 5	<p><b>Religions in the local Community: What will make our town a more respectful place?</b> Focus: Hinduism, Christianity</p> <p><b>Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world?</b> Focus: Islam, Christianity, Sikhism</p> <p><b>Celebration:</b> Diwali</p>	<p><b>Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world?</b> Focus: Islam, Christianity, Sikhism</p> <p><b>Celebration:</b> Christmas</p>	<p><b>Commitments and meanings: What difference does it make to be committed to a religion?</b> Focus: Islam</p> <p><b>Celebration:</b> Chinese New Year</p>	<p><b>Muslims and Christians: Who is inspiring?</b> Focus: Islam and Christianity</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p><b>Muslims and Christians: Who is inspiring?</b> Focus: Islam and Christianity</p> <p><b>Celebration:</b> Vaisakhi</p>	<p><b>Muslims and Christians: Who is inspiring?</b> Focus: Islam and Christianity</p> <p><b>Celebration:</b> Eid-al-Adha</p>

Year 6	<p>Exploring key leaders: Sikhs and Hindus Focus: Sikhism, Hinduism</p> <p><b>Celebration:</b> Diwali</p>	<p>Exploring key leaders: Sikhs and Hindus Focus: Sikhism, Hinduism</p> <p><b>Celebration:</b> Christmas</p>	<p>Values: what matters most? Exploring right and wrong with Christians and Humanists: an RE investigation Focus: Christianity</p> <p>What can we learn from religions about temptation? Focus: Christianity, Islam</p> <p><b>Celebration:</b> Chinese New Year</p>	<p>What can we learn from religions about temptation? Focus: Christianity, Islam</p> <p><b>Celebration:</b> Holi, Eid-al-Fitr, Easter</p>	<p>How do we express spiritual ideas through the arts? Focus: Christianity, Sikhism, Islam</p> <p><b>Celebration:</b> Vaisakhi</p>	<p>How do we express spiritual ideas through the arts? Focus: Focus: Christianity, Sikhism, Islam</p> <p><b>Celebration:</b> Eid-al-Adha</p>
--------	---	--	---	---	--	--

### Impact

By the end of KS2, the children at Park Hall Junior Academy will demonstrate excellent understanding of the religions that make up the UK. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. All children will be more informed about their position in the world, the relevance of RE in today's modern world and know how the decisions they make can influence their future. As such, R.E. is invaluable in an ever changing and shrinking world. The impact our RE curriculum will be sought directly from the pupils as surveys and questionnaires will be used to gather pupils' voice on this subject and together with assessment, action can be taken to further develop the RE curriculum.