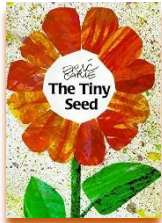


School has been a hive of activity over the past few weeks. We have been learning .....

### Nursery



What an exciting time we are having in Nursery! Last week, the children had a fantastic visit from the pop-up role play village and absolutely loved exploring all of the different jobs and roles. We definitely have some future doctors, paramedics, builders and hairdressers in the making! The children showed such wonderful imagination, teamwork and confidence during their play.

We also have some very exciting news from our caterpillars, they are all now safely tucked away in their cocoons! The children have been fascinated watching the changes and are waiting very patiently to see them transform into beautiful butterflies.

This week, we are reading *The Tiny Seed* and learning all about seeds and how they travel when the wind blows them away. We will also be comparing the life cycle of a plant to the life cycle of a butterfly and spotting all the similarities between them. Next week, we are buzzing with excitement as we begin learning about the importance of bees and the important job they do in helping flowers and plants grow!

### Reception

Reception have been thoroughly enjoying reading the story *Neon Leon*. The children have loved making predictions about what might happen next and have been developing their writing skills by creating sentences all about Leon's exciting adventures. It has been wonderful to see their enthusiasm and imagination grow as they explore the story together.

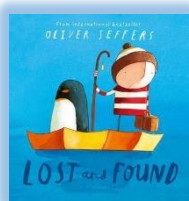


In Maths, we have been focusing on ordering numbers to 20 and identifying missing numbers in sequences. The children have been working hard to build their confidence with number recognition and counting skills through a range of fun and practical activities.

During Expressive Arts and Design, we have had lots of fun exploring colour mixing and investigating how different colours can be created. The children have been learning about primary and secondary colours and have enjoyed experimenting with paints to discover new shades. We have also been looking at a variety of artists who use these colours in their artwork, inspiring the children to create some fantastic pieces of their own.

### Year 1

In English, we have enjoyed planning and writing our own stories about a lost Arctic creature using *Lost and Found* as our model text. This week, we arrived to find a letter from a Yeti! The letter asked us to help the Yeti make friends because he was the biggest, hairiest and scariest creature, and nobody wanted to play with him. This prompted us to think about what makes a good friend and to explore using the suffix "-est" to build new adjectives.

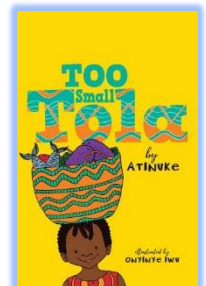


In Maths, we have explored halves and quarters of shapes and numbers practically and pictorially. We are also enjoying getting hands-on this week by exploring measurement and comparing the weight of a variety of classroom objects.

In Art, we explored different ways of folding and manipulating paper in preparation for making our bird sculptures.

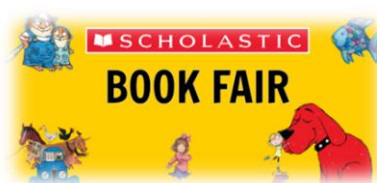
### Year 2

This week, Year 2 have been developing their skills in subtracting two-digit numbers from two-digit numbers and have shown great determination and progress in their Maths learning. In English, the children have been thoroughly enjoying our new class book, 'Too Small Tola'. They have been practising their retrieval and inference skills by answering questions about the text and discussing characters and events in detail. In Art, the children created their own stickman sculptures and designed felt clothing for them. To make the activity even more special, the children collected the sticks themselves from the nature area, which they loved doing. We also had the exciting opportunity to explore a selection of real artefacts loaned to us by Birmingham Museum. The collection included toys from the past and the children were fascinated comparing them to the toys we use today. It was a wonderful hands-on experience that sparked lots of curiosity and discussion.



### The Book Fair! Thank you

We were delighted to welcome the Scholastic Book Fair to our school on Monday. The children had the opportunity to browse the books during the school day, and the hall was also open after school on Monday and Tuesday for families to visit together. Thank you to everyone who attended and supported the event. Scholastic offers a wonderful variety of books for all ages, and every purchase made helps us earn rewards to spend on books for the school.



### Year 1 Visit to Selly Manor Museum

Year 1 had a fantastic visit to Selly Manor Museum, where the children enjoyed dressing up, role playing and exploring what it was like to live in 1666, whilst also deepening their understanding of the events of the Great Fire of London. Throughout the day, the children took part in a range of hands-on activities, handled artefacts and discovered how people lived, worked and stayed safe during this important period in history. They particularly enjoyed stepping back in time to experience life in a Tudor house and learning about how the fire spread so quickly through the streets of London. The visit brought our history learning to life and gave the children a memorable opportunity to ask questions, share their ideas and build on their classroom knowledge in an exciting and interactive way. We have shared some photos from our day on the school website in the Year 1 gallery.



### A massive well done to our new librarians!

<b>Class 7</b>	Maryam & Hayden
<b>Class 8</b>	Brinley & Bhani B
<b>Class 9</b>	Sian & Milo



They have made an excellent start in their new roles. During their first week, they learned how to scan returned books back into the system and organise them onto the shelves. Their future duties will include giving book recommendations to their peers, reviewing suggestions from the suggestion box and implementing a brand-new coding system. They have been brilliant in their new roles so far — well done!

Our new librarians wear their badges with Park Hall pride! House points will be awarded to all students who applied.

### PLAYSCHEME

We would like to share with you that the school will not be running any future playschemes. This decision has been made after careful consideration and we understand that this may be disappointing news for some families. We would like to thank all parents and carers for their support of our playschemes in the past.

Where possible, we will signpost alternative local providers and playschemes that may be able to offer suitable childcare options.



Celebrating the achievements of our children out of school. Lots of children have been busy reading and completing the Summer Reading Challenge. They have also been busy achieving in swimming, dancing, footballing and gymnastics.



Achievements		
Class 1	Harvin B	Swimming – 15 Metre Swimming Award
Class 4	Reuben N	Mini Marathon Award
Class 4	Yuvraj G J	Kickboxing – Best Behaved Kickboxer Award
Class 5	Jorah N	Mini Marathon Award
Class 5	Riya B	Kickboxing – Red Belt Award
Class 5	Zara N	Stage Coach – Star of the Week Award
Class 6	Asees P	Gymnastics Award & Go Ape Medal
Class 6	Jordan P	Cancer Research – Race for Life Award
Class 7	Hana M	Swimming – Stanley 7 Award

### Sports Personality of the Month

Congratulations to our 'Sports Personalities' this month for achieving excellence in all areas of Physical Education and for being super team players and showing commitment to fair play.

Class 1	Himmat S M
Class 4	Bani K
Class 7	Ajaib B



Class 2	Hassan A
Class 5	Zara N
Class 8	Fatimah Z S



Class 3	Tiana P
Class 6	Haroon J
Class 9	Maya R

### Gold Star Assembly Award Winners



In recognition of your learning, progress, attitude, effort and upholding the school learning habits and values. Congratulations!



Class 2 – An K	Class 3 – Bajjot S	Class 6 – Musa S
Class 7 – Hayden D	Class 8 – Brinley	Class 9 – Ali-Asghar S & Kiyana A

### Whole School Attendance

Week commencing Monday 27<sup>th</sup> April 2026 – 96.1% Highest Attendance 99.6% Class – 5  
 Week Commencing Monday 4<sup>th</sup> May 2026 – 95.2% Highest Attendance 98.3% Class – 8

### **Well done Class 5 & 8!**

#### Attendance Target 96%

Class	% Attendance w/c 27/04/26	Class	% Attendance w/c 27/04/26	Class	% Attendance w/c 04/05/26	Class	% Attendance w/c 04/05/26
Nur	95.8	5	99.6	Nur	96.2	5	95.2
1	97	6	97.7	1	92.5	6	97.1
2	94.3	7	92	2	93.7	7	95
3	95.7	8	96.9	3	94.2	8	98.3
4	96.8	9	95.7	4	92.5	9	96.7

High focus on attendance. Please ensure your children are attending daily and on time.  
 Don't miss the phonics learning at 9.00am!

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 Don't miss the phonics learning at 9.00am!**

### Phonics Screening

## The Year 1 Phonics Screen will take place during the week commencing 8<sup>th</sup> June.

Parents/Carers of Year 1 Children,

As you are aware, children in Year 1 are taught phonics every day to use as their main reading and spelling strategy. During the week beginning 8<sup>th</sup> June 2026, all Year 1 children in the country will sit a phonics test. The test will have 40 words - a mixture of real & nonsense / alien words. The children must read words blended together and can sound out or draw sound buttons. They will be with a familiar adult and have no time limit. The children can take a break if needed.



Your child will be well prepared for the check as we teach phonics daily and they are used to following the same routines that will be required of them in the screen. QR codes have been sent home to Year 1 families so that you can support your child at home and reinforce the routine children follow at school when decoding words.

After the test children's results will be submitted to Walsall Local Authority. You will receive a letter at the end of term with your child school reports explaining their results and any Year 1 children who do not pass will re-take the test the following June.

### DATES FOR THE DIARY

**Friday 22<sup>nd</sup> May** – Last Day of Term

**Monday 1<sup>st</sup> June** – Start of Term

**W/C Monday 8<sup>th</sup> June** – Year 1 Phonics Screening Week

**Thursday 18<sup>th</sup> June** – Book Look

Parents / Guardians are invited into school for a drop-in session to look at their child's work and visit the classroom. (3:30pm-5:00pm)

**Reception Telford Exotic Zoo Trip**

**Tuesday 23<sup>rd</sup> June** – Class 1

**Thursday 25<sup>th</sup> June** – Class 2

**Friday 26<sup>th</sup> June** – Class 3

**Thursday 9<sup>th</sup> July** – Year 2 Leavers Disco

**Friday 17<sup>th</sup> July** – Last Day of Term

### **Save The Date!**

**Reception Performance –**

**Tuesday 16<sup>th</sup> June** – Class 2

**Wednesday 17<sup>th</sup> June** – Class 1

**Thursday 18<sup>th</sup> June** – Class 3

**Wednesday 8<sup>th</sup> July** – Year 2 Graduation (Parents/Guardians invited – Further information to follow)

**Thursday 9<sup>th</sup> July** – Year 2 Graduation (Parents / Guardians invited – Further information to follow)



### Inset Days

**Friday 19<sup>th</sup> June 2026**

**Monday 20<sup>th</sup> July 2026**

**Tuesday 1<sup>st</sup> September 2026**

**Wednesday 2<sup>nd</sup> September 2026**

### Term Dates

Please click on the link below for the current academic term dates.

<https://www.parkhall-inf.walsall.sch.uk/term-and-holiday-dates/>