

Subject Overview: History 2025-2026



Intent: Park Hall Junior Academy and Park Hall Infant Academy aim to bring History to life as pupils become inquisitive Historians who can ask and answer questions about past lives and societies. They will develop the skills to make links and connections and understand how past events connect to the lives they lead today. We give pupils a strong understanding of historical time which will aid their general understanding of History, constituting the first pillar for further development in their lives. Pupils will gain knowledge of the changes of time within Britain and the wider world. They will be able to summarise key events in Britain's illustrious history as well as note key historical figures using historical terms. Pupils' historical vocabulary will reflect their growing understanding of Britain's diverse society and rich heritage. Their historical knowledge will build upon their understanding of their own character and identity by using a range of primary and secondary sources in order to critically review, debate, and interpret differing opinions and views, while developing oracy skills to articulate, discuss, and challenge ideas confidently. Local historical links to the community will be explored with vigour as children discover the legacy of their local surroundings. By the end of their time at Park Hall, all pupils, with their individual talents and abilities, will have developed a genuine love of History and will be able to successfully retell the stories of our past with a coherent understanding of time and with an enthusiasm that illustrates the fulfilment of their full potential.

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		Fairytale Land Topic: Kings and Queens Strand: Continuity and Change NC Code: KS1 H1		How have I changed since I was a baby? Topic: Sequencing time/family tree Strand: Continuity and Change NC Code: KS1 H1		The Old Toy box Topic: Toys from the 19 th /20 th century Strand: Continuity and Change NC Code: KS1 H1
Year 1		British Monarchs Topic: Victoria and Elizabeth I Strand: Significant People NC Code: KS1 H4		The Battle of Hastings Topic: William the Conqueror and the legacy of castles Strand: Cause and Effect NC Code: KS1 H2 and H4		The Great Fire of London Topic: 17 th Century London and the fire of 1666 Strand: Cause and Effect NC Code: KS1 H2
Year 2		Nurturing Nurses Topic: Mary Seacole, Florence Nightingale and Dorothy Wyndlow Pattison. Strand: Significant People NC Code: KS1 H3 and H4		Full Steam Ahead Topic: George Stephenson, Isambard Kingdom Brunel, Railways Strand: Continuity and Change NC Code: KS1 H2 and H3		Walsall in the Past Topic: Comparing Park Hall from the past to modern day. Walsall High street/transport, etc. Strand: Continuity and Change NC Code: KS1 H1 and H4

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		Tribal Tales Topic: Stone Age, Bronze Age, Iron Age Strand: Revolutionary NC Code: H1		Gods and Mortals Topic: Ancient Greece Strand: Empire NC Code : H8		Emperors and Empires Topic: Romans Strand: Empire NC Code: H2
Year 4		Pharaohs Topic: Ancient Egyptians Strand: Empire NC Code: H7		Settlers Topic: British Settlements of the Picts and Anglo-Saxons Strand: Migration NC Code: H3		Traders and Raiders Topic: Viking and Anglo-Saxon struggle for Britain leading up to 1066. Strand: Invasion NC Code: H4
Year 5		Off with her head! Topic: Tudors Strand: Empire NC Code: H6		Fight for Freedom Topic: Native American/African American Rights against the background of the Civil War Strand: Revolutionary NC Code: H9		Revolution Topic: Victorians Strand: Revolutionary NC Code: H5/H6
Year 6		A New Home Topic: Migration to Britain after WW2 Strand: Migration NC Code: H5/H6		Britain at War Topic: WW2 Strand: Invasion NC Code: H6		The Kingdom of Benin Topic: Ancient civilisation of The Kingdom of Benin Strand: Empire NC Code: H9

Intended Impact: By the end of KS2, children will demonstrate excellent understanding of chronological time and broader historical concepts. They will be able to use a wide range of research and questioning skills and will make historical links and connections from past events to current events. We will assess children before and after subjects on historical topic knowledge, history skills and their understanding of abstract historical concepts.