



Stepping forward together

Curriculum Overview: Art 2025-2026

Intent -

'Every child is an artist. The problem is how to remain an artist once we grow up" Picasso.

'Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.'

(National Curriculum 2014)

Intent

At the Loriners MAT, we aim to inspire children to think innovatively and develop a creative procedural understanding by planning and delivering high-quality Art lessons. Our Art and Design curriculum intends to give all children the opportunities to develop and extend their skills using a range of media and materials. Across the curriculum, children are introduced to a range of works and develop their knowledge of the styles and vocabulary used by artists. They are encouraged to engage with their own creativity, which inspires them and equips them with the understanding and skills needed to explore, create and evaluate artwork. Art contributes to children's personal development in originality, independence, judgement and self-reflection, which links to our school ethos. By following the National Curriculum

guidelines, children will learn about a diverse range of artists and their techniques; they will use and apply this knowledge in their own artwork and continue to develop their skills throughout their academic career.

Purpose

The purpose of Art and Design is to:

- develop creativity, imagination and confidence in various areas of Art through a range of experiences
- improve children's ability to control materials, and increase their critical awareness
- encourage appreciation and enjoyment of the Arts.

We aim to increase pupils' confidence and creativity while at our school.

	Block 1 – Art	Block 3 – Art	Block 5 – Art
Year 1	Drawing: Spirals	Surface and colour: Exploring Watercolour	Working in three dimensions – Birds
Year 2	Drawing: Explore and Draw	Surface and colour: Expressive Painting	Working in three dimensions: Stick Transformation Project
Year 3	Drawing: Gestural drawing	Surface and colour: Cloth, Thread, Paint	Working in three dimensions: Telling Stories Through Drawing & Making
Year 4	Drawing: Storytelling through drawing	Surface and colour: Exploring Still Life	Working in three dimensions: The Art of Display
Year 5	Drawing: Typography and Maps	Surface and colour: Mixed Media Land And Cityscapes	Working in three dimensions: Architecture: Dream Big or Small?
Year 6	Drawing: 2D Drawing to 3D Making	Surface and colour: Making Monotypes	Working in three dimensions: Brave colour

Intended Impact –

By the end of KS1 and KS2, children will demonstrate excellent understanding of key art skills (drawing, painting and sculpture) and significant artists. They will be able to experiment with different materials and techniques and choose a media to convey their own creativity and ideas. Children will recognise the context of prior leaning and will clearly understand the next stage of their learning through individual feedback and classroom discussions.

At the end of each topic, children will celebrate their artwork and evaluate their skills ready for their next topic.

Children will have the opportunities to progress their skills across KS1 and KS2 and prepare them for life after Park Hall.

