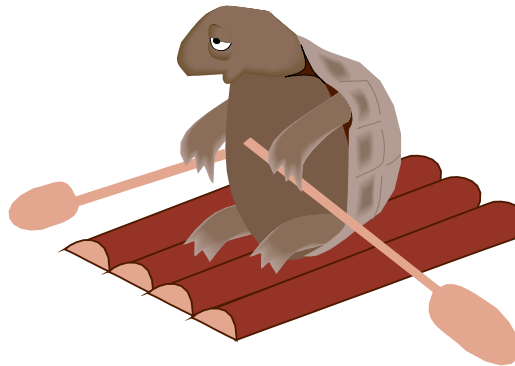




The Loriners MAT
School Development Plan - PE

2024-2027



Learning is like rowing upstream:

Raising Attainment Through Teaching and Learning

not to advance is to drop back. ~ Chinese Proverb

Long Term Development (3 Year Plan –2024 - 2027)

	2024-2025	2025-2026	2026-2027
PE	<ul style="list-style-type: none"> Introduce PE Planning scheme to all staff (start of the year) Maintenance/upkeep of the MUGA pitch Continue to monitor lessons and planning Conduct a staff questionnaire Update PE Policy To continue to take part in a range of competitive sports (liaise with Streetly and Walsall FC) Develop other ways that children can keep active (Skip to be fit) Liaise with BH (lunchtime supervisor) regarding ways we can keep break and lunchtime active including ordering equipment needed Review Orienteering (updates) Review the use of resources and audit resources Ensure staff are teaching PE at least 3 times throughout the year Continue to offer active after school clubs (staff to lead for a half term) Share the Games calendar from Streetly Academy to all staff Liaise with members of staff, particularly new staff regarding CPD/training Continue to work with BW from Walsall FC to provide CPD opportunities/training and enrichment activities for children Begin yoga mornings for children – trial for Y3? Once a week for 20 mins? Organise inter-house competitions and liaise with AR (sports coach) Review SEND provision Continue with play leaders Lead CPD yoga training to all staff and implement this as a whole school approach Swimming as a rolling programme in Year 3 and top up swimming to be offered in Year 5 	<ul style="list-style-type: none"> Monitor new scheme Update PE policy Monitor and moderate changes to learning through planning, teaching and assessment Make any relevant changes to long term plan Carry out a resource audit – any resources damaged or any new orders needed Review Orienteering Continue to offer active after school clubs (staff to lead for a half term) Continue to monitor lessons and planning To continue to take part in a range of competitive sports (liaise with Streetly and Walsall FC) Continue to implement inter-house competitions on Fridays Implement yoga as a whole school approach and train any new staff Share the Games calendar from Streetly Academy to all staff Liaise with members of staff, particularly new staff regarding CPD/training Review resources for SEND provision – liaise with SENCO Liaise with Year 5 YGL to select 16 play leaders to lead games during lunchtimes Observe lessons at Infants and liaise with JT Maintenance/upkeep of the MUGA pitch Continue to offer active after school clubs (staff to lead for a half term) – select competitions in July before Summer PE cupboard to be organised regularly by AR Some lunchtime staff to be in charge of play leaders at lunch time (they attend training with Lee Sanders) Give out more rewards in PE and/or for sporting achievements Liaise with JT regularly about Infants provision for PE Swimming as a rolling programme in Year 3 and top up swimming to be offered in Year 5 	<ul style="list-style-type: none"> Monitor new scheme in its 3rd year of implementation Monitor and moderate changes to learning through planning, teaching and assessment Make any relevant changes to long term plan Carry out a resource audit – any resources damaged or any new orders needed Offer a range of sport that chn haven't tried before Continue to offer active after school clubs (staff to lead for a half term) Continue to monitor lessons and planning To continue to take part in a range of competitive sports (liaise with Streetly and Walsall FC) Review inter-house competitions – any changes that need to be made? Review yoga lessons – train any new staff Share the Games calendar from Streetly Academy to all staff Liaise with members of staff, particularly new staff regarding CPD/training Review resources for SEND provision – liaise with SENCO Meet with play leaders regularly Observe lessons at Infants and liaise with JT Maintenance/upkeep of the MUGA pitch Continue to offer active after school clubs (staff to lead for a half term) – select competitions in July before Summer PE cupboard to be organised regularly by Sports Coach Implement walking as part of the school week particularly during winter when children are inside more to get them active Swimming as a rolling programme in Year 3 and top up swimming to be offered in Year 5

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Resource Development

- PE planning scheme £399 per year
- PE audit to be completed by AR (Infants and Juniors) - no cost
- PE cupboard to be organised regularly (weekly by AR) - no cost
- Monitoring the use of equipment and ensuring they are used correctly and safely – no cost
- Streetly Hub subscription £1000 a year
- Sports Coach £30,035 (this was the cost last year)
- Top up swimming in Year 5 - release time for staff and mini-bus driver, pool hire cost and swimming instructor cost (TBC due to number of chn)

Raising Attainment Through Teaching and Learning

OJECTIVE 9: TO RAISE STANDARDS BY DEVELOPING TEACHING IN PE			TRIGGERS – <i>mental health and wellbeing (impact of COVID), increase in obesity, children inactive, cost of living crisis (families unable to afford sports clubs etc.), lack of confidence taking part in physical activity, reduced hours of PE on timetable (2 hours of PE should be the aim). Progression of children, lack of children's knowledge and understanding.</i>	
Actions (Processes- when/how/who)	Success Criteria (outcomes)	Monitoring arrangements (measuring outcomes)	Evaluation (judgement and report of success)	Resources
Evaluate PE planning.org	PE profile, success and enjoyment of children	Whole school overviews and planning. Monitoring of PE lessons, questionnaire to staff and children	Whole school overviews and planning Evidence of PE lessons/activities	PE planning costings £399 per year Cover Costs
PE cupboard to be organised	Equipment organised and easy to access for lessons (organised into half terms)	Audit of equipment and their quality	Equipment being used correctly and successfully.	Cost of Storage /Equipment Cost of Sports Coach

Raising Attainment Through Teaching and Learning

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Actions (Processes- when/how/who)	Success Criteria (outcomes)	Monitoring arrangements (measuring outcomes)	Evaluation (judgement and report of success)	Resources
<p>To introduce yoga mornings/yoga after school club to target specific children in school who suffer from anxiety, behaviour, sleep issues etc.(SP to lead during after school club) Year group – Year 6 When:</p> <p>Yoga CPD to all staff in November 2024.</p>	<p>Children to complete a questionnaire about health and wellbeing before and then after yoga sessions.</p>	<p>Mental health and wellbeing improves. Behaviour and attendance improves. Progress made in subjects</p>	<p>Feedback from questionnaire to assess progress</p>	<p>Yoga course 23.05.24 Cover cost Cost of course</p>
	<p>Staff to introduce breathing techniques and mindfulness within lessons and some basic movements during brain breaks to reduce anxiety etc. and improve focus. Basic movements could be introduced during warm up/cool down activities in PE lessons.</p>	<p>Staff more knowledgeable about the benefits of yoga (breathing, stretches and how to reduce anxiety).</p>	<p>Feedback from staff. Timetable in.</p>	<p>Yoga folder and resources including audio provided by Yoga Factory.</p>
<p>Review current assessment procedures and evaluate assessment tool on PE Planning.org</p>	<p>Speak to staff about assessment procedures</p> <p>Make necessary changes to assessment tool on PE Planning.org</p>	<p>Teachers are clear about the criteria they are using to assess children's achievements.</p> <p>Children know what they have done well and what they need to do to improve.</p>	<p>Teacher questioning.</p> <p>Parents and governors are well informed about standards in PE.</p> <p>Children can self- assess their work and comment on what they would like to practise more of.</p>	<p>No cost</p>

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Actions (Processes- when/how/who)	Success Criteria (outcomes)	Monitoring arrangements (measuring outcomes)	Evaluation (judgement and report of success)	Resources
Sports Coach to continue offering lunch time and afterschool clubs to keep children active.	Liaise with sports coach. Provide class lists for lunchtime and after school club. Keep sports coach informed of any SEND needs. Ensure that a range of sports is being provided. SEND targets provided e.g. fizzy kids.	Children are more active. Behaviour, focus and attendance improves. Progress made in subjects.	Feedback from staff, progress reports.	£30 035
To keep children more active at break and lunch time, increase competitive sport and to provide a variety of sport/games, we are installing a Multi-Use Games Area (MUGA pitch) to be installed. This will accommodate a wide range of sports, training and games in all weathers.	Liaise with SLT Create a timetable Communicate with staff	Children are more active. Behaviour, focus and attendance improves. Progress made in subjects.	Feedback from staff, progress reports.	TBC
Increase competitive sports across the school -utilise sports coach to run inter house competitions -utilise sports coach to train with certain chn so that they are ready for competitions -promote girls football	Liaise with Streetly hub and Walsall FC. Share the games calendar and promote this in school. Continue to provide active after school clubs and promote intra house competitions.	Children more physically active. Children's mental health and well-being will improve. Children more engaged in lessons. It will encourage children to play more sports. Promotion of team successes	Report back to senior management team. Feedback from children's questionnaires and informal feedback from staff.	£1000

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Actions (Processes- when/how/who)	Success Criteria (outcomes)	Monitoring arrangements (measuring outcomes)	Evaluation (judgement and report of success)	Resources
Swimming as a rolling programme in Year 3 or Year 4 and top up swimming in Year 5.	<p>Book swimming with Beeches pool April before next academic term to start September or October (Aut 1 or 2).</p> <p>Communicate regularly with Year 3 and 4 staff.</p> <p>Communicate with Beeches pool and fill in necessary paperwork.</p> <p>Provide information about SEND chn.</p> <p>Complete risk assessment (minibus and swimming).</p> <p>Report results on our website.</p>	<p>All children given the opportunity to leave Year 6 being able to swim 25m.</p> <p>Communicate to parents if their child would benefit from more swimming lessons after school.</p>	<p>Assessment feedback/results from Beeches pool.</p>	<p>Release time for staff and mini-bus driver</p> <p>Pool and instructor fees</p> <p>Top up swimming – PE and Sport premium can be used</p>