



<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Academic Year: 2024/2025		Total fund allocated: £17,350		Date Updated: 30.06.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Continue to promote walking or wheeling to school rather than being dropped off close to school by car to increase regular physical activity.</p> <p>Sports Coach (Sports Plus,) starting to increase regular physical activity within school with multiskills club. Extra CPD to staff and to support during PE lessons to increase confidence, knowledge and skills in PE and Sport.</p> <p>-lunchtime club -after school club</p> <p>First aid staff members (Level 3 teaching assistants) present to facilitate the activities as well as gaining CPD training.</p>		<p>Be part of the A Stars programme and record how children got to school every day.</p> <p>Create a child questionnaire to find out how many children attend sports clubs etc. and use this data to inform groups. -ask the children which sports they would like to do Liaise with Sports Coach/PE lead Create a timetable</p>		<p>No cost</p> <p>£10,250 (Sports Plus)</p> <p>£1500</p>	
				<p>More children recording that they are walking or wheeling to school at the end of year than at the beginning of the year.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Clubs are able to go ahead safely</p>	
				<p>Sustainability and suggested next steps:</p> <p>Continue to work closely with parents to encourage walking and wheeling to school. Continue to be part of the A Stars programme.</p> <p>If unable to continue to pay for Sports Coach – can TAs/Lunchtime staff receive training on games/ideas to keep children physically active during break/lunch time? PE lead to organise and deliver after school clubs. TAs will be able to run clubs in the future.</p>	



<p>To ensure there is appropriate equipment and resources to encourage pupils to be physically active throughout the school day. Resource new PE planning and clubs</p> <p>Play leaders leading games (e.g. skipping, beanbag, relay races)</p>	<p>Audit resources, place order.</p> <p>Children initiated. Liase with PE lead on how playground games will look. Children will be in charge of activities to keep children engaged.</p>	<p>£771</p> <p>No cost</p>	<p>Audit completed and new equipment ordered for next year. Quantity of each equipment on file for future use.</p> <p>Encourages leadership in older pupils, boosts younger children's participation.</p>	<p>Resources are ready for next year.</p> <p>PE lead and School Council representative to work closely together with play leaders.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



<p>To ensure that children understand the importance of a healthy lifestyle, nutrition and physical exercise</p> <p>Children to have procedural and declarative knowledge of all aspects of PE.</p> <p>PE Personality of the Term awards</p>	<p>Liase with PSHE lead</p> <p>Arrange for Lee Sanders to come in and provide Healthy Eating workshops.</p> <p>Follow PE planning scheme and implement strategies in lessons in order for children to achieve.</p> <p>Teachers to select one child every half term to be their PE Personality.</p>	<p>£514.00</p> <p>No cost</p>	<p>This programme will teach the children the benefits of a healthy lifestyle that they will be able to use throughout their lives.</p> <p>Children will make healthier choices in their lunchboxes at school.</p> <p>Recognises effort and sportsmanship, encouraging ongoing engagement.</p>	<p>Continue with Streetly Hub programme.</p> <p>Celebrate the awards in assembly and continue each year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



<p>Streetly Network to offer CPD to staff and to support during PE lessons to increase confidence, knowledge and skills in PE and Sport.</p>	<p>Create a Staff questionnaire – what do staff feel they need support in including assessment? Liaise with PE lead</p> <p>Contact Lee Sanders to organise any CPD</p>	<p>£500 (Streetly Network)</p>	<p>Staff feel more confident in areas that were highlighted in the initial questionnaire. ECT received SEND Inclusion training</p>	<p>Continue to work in partnership with Streetly Network</p>
<p>Equip the PE Lead with up-to-date knowledge of best practices, new teaching strategies, and the national curriculum for Physical Education.</p> <p>Foster confidence and competence in leading high-quality PE lessons across the school.</p>	<p>Offer training in leadership skills, funding accountability, and strategic planning.</p> <p>Provide time and support for the PE Lead to develop and implement an action plan for PE and sport across the school.</p>	<p>Cover for PE lead £1700.00</p>	<p>Clear expectations on the teaching and learning of PE including assessment.</p>	<p>In house CPD</p>
<p>To equip staff with the skills and confidence to effectively mentor colleagues, supporting professional growth and improving teaching and learning across the school.</p>	<p>Provide targeted training sessions focusing on coaching models, active listening, and constructive feedback, followed by structured opportunities for peer mentoring and reflection.</p>	<p>£1000</p>	<p>The PE Lead demonstrates improved subject leadership, resulting in higher quality PE provision, increased staff confidence, and greater pupil participation in physical activity.</p> <p>Staff receiving mentorship feel more supported and professionally empowered, leading to improved teaching practice and a stronger culture of collaboration across the school.</p>	<p>Ongoing development of the PE Lead builds internal expertise, enabling the school to maintain high-quality PE provision without relying on external support.</p> <p>Embedding mentorship into school culture creates a continuous cycle of peer development, ensuring lasting improvement in staff practice and professional growth.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Yoga Curriculum CPD provided to all teachers to implement it as a whole school approach and to promote health and wellbeing for children.</p> <p>Additional achievements:</p> <p>Sports Coach to offer a range of sports and activities during lunch time and after school club for children from Year 1 to Year 2.</p> <p>First aid staff members present to facilitate the activities.</p>	<p>Yoga cool downs implemented in PE lessons. Yoga/breathing techniques to be used during rest breaks/between tests etc.</p> <p>Use the children's questionnaire to inform which sports/activities to do – which ones would children like to try</p>	<p>PE lead led the CPD.</p> <p>Yoga mats: £215</p>	<p>TBC</p> <p>Children have enjoyed taking part in a range of sport and may encourage them to continue it in the future.</p> <p>Higher percentage of children have enjoyed taking part in a range of sport and may encourage them to continue it in the future. Clubs can take place safely</p>	<p>Now that all teachers are trained in leading yoga to children, they are now able to:</p> <ul style="list-style-type: none"> - continue to implement this within PE lessons - utilise yoga's benefits such as breathing techniques for children who may benefit from this -use this during rest breaks within the school day and between tests <p>PE lead to hold extracurricular clubs where children can try different sports.</p>



<p>To equip pupils with the skills, confidence, and road safety awareness needed to cycle safely and independently in real-world environments.</p> <p>Playtime Games Training</p>	<p>Qualified instructors deliver structured, progressive training sessions during school hours, combining practical on-road experience with essential safety instruction.</p> <p>2 members of staff to receive playtime games training.</p>	<p>£900</p>	<p>Pupils gain improved cycling proficiency and confidence, promoting healthier, active lifestyles and safer travel choices.</p> <p>Staff to share knowledge of CPD with other members of staff. Playtime games booklet to be shared.</p>	<p>By embedding Bikeability annually and fostering a culture of active travel, pupils develop long-term cycling habits that contribute to lifelong health and safety.</p> <p>Timetable in structured play/games during lunchtime.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Whole school competitive Day of Sport</p> <p>Competitions held through after school sports club and lunch time clubs.</p>	<p>Inter house competition</p> <p>Liaise with Sports Coach</p> <p>Plan and run the day</p>	<p>No cost</p>	<p>All children are able to take part in and inter house multi skills competition</p>	<p>Day of Sport will be a regular event led by staff</p> <p>Multi skills competition will become an integral part of the school calendar</p>
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