

# Subject Overview: History 2024- 2025



**Intent:** Park Hall Junior Academy and Park Hall Infant Academy aim to bring History to life as pupils become inquisitive Historians who can ask and answer questions about past lives and societies. They will develop the skills to make links and connections and understand how past events connect to the lives they lead today. We give pupils a strong understanding of historical time which will aid their general understanding of History, constituting the first pillar for further development in their lives. Pupils will gain knowledge of the changes of time within Britain and the wider world. They will be able to summarise key events in Britain's illustrious history as well as note key historical figures using historical terms. Pupils' historical vocabulary will reflect their growing understanding of Britain's diverse society and rich heritage. Their historical knowledge will build upon their understanding of their own character and identity by using a range of primary and secondary sources in order to critically review, debate, and interpret differing opinions and views, while developing oracy skills to articulate, discuss, and challenge ideas confidently. Local historical links to the community will be explored with vigour as children discover the legacy of their local surroundings. By the end of their time at Park Hall, all pupils, with their individual talents and abilities, will have developed a genuine love of History and will be able to successfully retell the stories of our past with a coherent understanding of time and with an enthusiasm that illustrates the fulfilment of their full potential.

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		<b>Fairytale Land</b>  Topic: Kings and Queens Strand: <b>Continuity and Change</b> NC Code: KS1 H1		<b>How have I changed since I was a baby?</b>  Topic: Sequencing time/family tree Strand: <b>Continuity and Change</b> NC Code: KS1 H1		<b>The Old Toy box</b>  Topic: Toys from the 19 <sup>th</sup> /20 <sup>th</sup> century Strand: <b>Continuity and Change</b> NC Code: KS1 H1
Year 1		<b>British Monarchs</b>  Topic: Victoria and Elizabeth I Strand: <b>Significant People</b> NC Code: KS1 H4		<b>The Battle of Hastings</b>  Topic: William the Conqueror and the legacy of castles Strand: <b>Cause and Effect</b> NC Code: KS1 H2 and H4		<b>The Great Fire of London</b>  Topic: 17 <sup>th</sup> Century London and the fire of 1666 Strand: <b>Cause and Effect</b> NC Code: KS1 H2
Year 2		<b>Nurturing Nurses</b>  Topic: Mary Seacole, Florence Nightingale and Dorothy Wyndlow Pattison. Strand: <b>Significant People</b> NC Code: KS1 H3 and H4		<b>Full Steam Ahead</b>  Topic: George Stephenson, Isambard Kingdom Brunel, Railways Strand: <b>Continuity and Change</b> NC Code: KS1 H2 and H3		<b>Walsall in the Past</b>  Topic: Comparing Park Hall from the past to modern day. Walsall High street/transport, etc. Strand: <b>Continuity and Change</b> NC Code: KS1 H1 and H4

Implementation:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		<b>Tribal Tales</b> Topic: Stone Age, Bronze Age, Iron Age Strand: <b>Revolutionary</b> NC Code: H1		<b>Gods and Mortals</b> Topic: Ancient Greece Strand: <b>Empire</b> NC Code : H8		<b>Emperors and Empires</b> Topic: Romans Strand: <b>Empire</b> NC Code: H2
Year 4		<b>Pharaohs</b> Topic: Ancient Egyptians Strand: <b>Empire</b> NC Code: H7		<b>Settlers</b> Topic: British Settlements of the Picts and Anglo-Saxons Strand: <b>Migration</b> NC Code: H3		<b>Traders and Raiders</b> Topic: Viking and Anglo-Saxon struggle for Britain leading up to 1066. Strand: <b>Invasion</b> NC Code: H4
Year 5		<b>Off with her head!</b> Topic: Tudors Strand: <b>Empire</b> NC Code: H6		<b>Fight for Freedom</b> Topic: Native American/African American Rights against the background of the Civil War Strand: <b>Revolutionary</b> NC Code: H9		<b>Revolution</b> Topic: Victorians Strand: <b>Revolutionary</b> NC Code: H5/H6
Year 6		<b>A New Home</b> Topic: Migration to Britain after WW2 Strand: <b>Migration</b> NC Code: H5/H6		<b>Britain at War</b> Topic: WW2 Strand: <b>Invasion</b> NC Code: H6		<b>Mysteries of the Maya</b> Topic: Ancient civilisation of The Maya Strand: <b>Empire</b> NC Code: H9

**Intended Impact:** By the end of KS2, children will demonstrate excellent understanding of chronological time and broader historical concepts. They will be able to use a wide range of research and questioning skills and will make historical links and connections from past events to current events. We will assess children before and after subjects on historical topic knowledge, history skills and their understanding of abstract historical concepts.