

Y1 Computing Workshop Feedback

Contextual Information

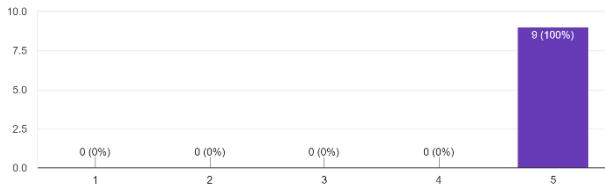
75/90 (83%) parents signed up for the Workshops held on 15/10/24. Of that 75, 47 actually attended (52% of the year group). A Google Forms survey was sent after the event and 9/47 parents responded (19%).

Responses

The following feedback was received -

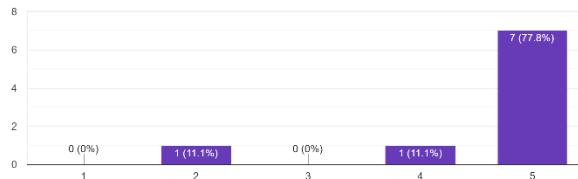
1)

Did you feel that the information provided was easy to understand?
9 responses



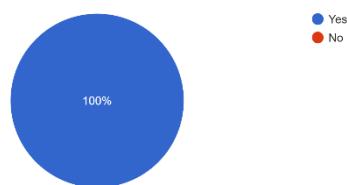
2)

How useful did you find the workshop?
9 responses



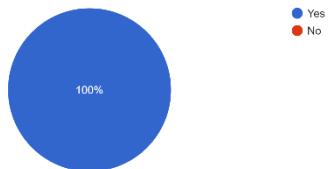
3)

Did you feel the workshop was well-organised?
9 responses



4)

Did you find it beneficial to have your child attend the first part of the workshop with you?
9 responses



5) Which part of the workshop did you find the most helpful? 9 responses

- How to login and what to access
- Details about how spellings are assessed, how the online learning links into school work.
- The talk on online safety
- How to use the edshed

- Logging off google
- All was helpful
- Online safety
- All of it
- All of it

6) Are there any other aspects of Computing or Online Safety that you would have liked to have been covered? 5 responses

- No
- No. It covered everything i wanted
- Yes
- Number bots
- No not at the moment

7) Do you have any other comments regarding the workshop? 7 responses

- Thank you for information and support in helping children learn.
- Enjoyed the workshop and it was lovely to come in and watch my child in a school setting so confidently using the computer
- No comments, everything was good
- No
- It was such a helpful workshop for parents ,thank you so much for organising it and giving us a chance to learn from it.
- Very informative and helpful thank you
- It was well delivered and good for us to see the laptops kids are using. I think you need to mention something around handwriting and how this will be covered now that all / most homework will be online. I know it's the way forward but I wonder how kids will get enough handwriting practice.

Implications

- There may need to be further information provided about Purple Mash and Numbots as the children are only just beginning to use these themselves and they weren't demonstrated as much in the workshop as Spelling Shed.
- During the workshop, there were discussions about amount of screen time and lack of written homework and, subsequently handwriting practise. Handwriting homework is going to be started after Autumn half-term. Regarding screen time, advice from Nicola is now that it is not so much about how much screen time but more about how much purposeful, educational screen time.